### CLASS: II SESSION: 2024 -2025 SUBJECT-ENGLISH

TERM - I  APRIL  2. Riddle Time  3. Puss and the Parrot  4. The Helpful Friends  5. Little Pussy (Poem)  6. A Spark in the Dark  7. The Sailing Trip  TERM - I  1. Sheetal  * Articles  * Word building * Look and read (sight words)  * Word train  * Word Antakshari  * Word Antakshari  * Joining broken words  * Jumbled words  * Jumbled words  * Play with words / sentences  * Sentence building  * Story cards for narration  * Aaj ki taaza khabar  * Object description	SOBJECT-ENGLISH				
APRIL  TO  3. Puss and the Parrot  4. The Helpful Friends  5. Little Pussy (Poem)  6. A Spark in the Dark  7. The Sailing Trip  4. Rainy Season  * Look and read (sight words)  * Word train  * Word Antakshari  * Joining broken  words  * Play with words / sentences  * Sentence building  * Story cards for narration  * Aaj ki taaza khabar  * Object description  * Look and read (sight words)  3. My Father  4. Rainy Season  5. Story - The Fox an the Crow (oral)  6. (Minimum three stories to be taugh in UNIT - 1)	MONTH	READER			WRITING COMPOSITION
8. A Mouse in the House * Dictation * Individual reading  9. The Rainbow (Poem)  10. The Magic Match Box  11. Where is the pink whale?	APRIL TO	2. Riddle Time 3. Puss and the Parrot 4. The Helpful Friends 5. Little Pussy (Poem) 6. A Spark in the Dark 7. The Sailing Trip 8. A Mouse in the House 9. The Rainbow (Poem) 10. The Magic Match Box 11. Where is the	* Use of is, am, are  * Noun  * Pronoun  * Verb  * Prepositions	* Look and read (sight words)  * Word train  * Word Antakshari  * Joining broken words  * Jumbled words  * Play with words / sentences  * Sentence building  * Story cards for narration  * Aaj ki taaza khabar  * Object description  * Dictation	<ol> <li>My Classroom</li> <li>My Father</li> <li>Rainy Season</li> <li>Story - The Fox and the Crow (oral)</li> <li>(Minimum three stories to be taught</li> </ol>

## THE FOX AND THE CROW STORY (ORAL)

A fox was hungry. He went here and there. He wanted food. He saw a crow. The crow held a bread in his beak. The crow was sitting on a tree. The fox requested the crow to sing a song. The crow opened his mouth to sing. The piece of bread fell down. The fox picked up the bread. He ran away. The crow felt cheated.

#### **SUBJECT - ENGLISH**

MONTH	ENGLISH READER LESSON/TOPIC	ENGLISH PRACTICE	EEDP ACTIVITY	WRITING COMPOSITION
TERM - II SEPTEMBER TO DECEMBER	12. The Crow's Nest 13. The Foamy Soap 14. Let's Draw (Poem12) 15. When I was a baby 16. Hanuman 17. The Silver Tray 18. An Inch of Gold 19. What did Sheetal? 20. The Sparrows	* Adjectives  * Simple Present Tense  * Present Continuous  * Simple Past Pages (28-44)	* Individualised Reading * Dictation * Word Building Game * Odd Words Out * Reading Cards * Dictionaries * Visit to a Notice Board * Matching beginning of a sentence to its end. * Punctuation Activity * Jumbled Sentence * Arrange letters to form a word * Arranging sentence in a proper sequence * Free expression	My Family My Best Friend My City Story – A foolish dog (Oral)

#### A FOOLISH DOG

STORY - (ORAL)

There was a dog. He found a bone with flesh sticking on it. He picked it up in his mouth. He was walking across a bridge. He saw his own reflection in the water below. He thought there was another dog with a bone. He wanted to get his bone too. He jumped at him. He opened his mouth. His own bone fell down. He felt sorry at his foolishness.

#### **SUBJECT - ENGLISH**

MONTH	ENGLISH READER LESSON/TOPIC	ENGLISH PRACTICE	ACTIVITY	WRITING COMPOSITION
TERM - III JANUARY TO MARCH	<ul> <li>21. Wonder</li> <li>22. Two Shops</li> <li>23. The School in the Jungle.</li> <li>24. Whose is it????</li> <li>25. That is your bag not mine</li> <li>26. The Swing (Poem).</li> </ul>	* Relative Pronoun  * Numbers  * Possessive Pronoun  * Simple Future Tense  Pages (45-55)  * Picture Talk	* Words with a specific ending, for example '-ed'  * Words that rhyme with a particular word  * Words that rhyme with a particular sound blend  * Writing simple sentence with the help of pictures.	My Country     Thanks giving note
	<ul><li>27. Tomorrow will be a holiday.</li><li>28. Raghu, The Dreamer</li></ul>		* Word Building  * Crossword Puzzle  * Picture Talk  * Picture Composition	

#### THE LION AND THE MOUSE

## STORY - (ORAL)

A little mouse is once caught by a huge lion. The mouse is very frightened. It cries for mercy. The lion lets it go. After a few days, the lion is caught in a net. It roars for help. The mouse hears its cries and goes there. The tiny mouse calls all his friends. The mice bite the net and soon the lion is set free. It roars happily and all the mice dance merrily.

## CLASS: II SESSION: 2024-2025 SUBJECT- HINDI

MONTH	भाषा माधुरी +	व्याकरण	निबंध -	वाक् -	क्रियाकलाप
	भाषा अभ्यास		लेखन	कौशल	
TERM - I	ਧਾਠ –	आ,इ,ई,उ,ऊ की	ग्रीष्म ऋतु	दस फलों के	शब्द जोड़ना,
APRIL TO	1. सीखो	मात्रा वाले शब्द,	मेरा परिवार	नाम ,	शब्द निर्माण,
AUGUST	2. ठीक काम करें	संज्ञा, 		दस सब्जियों के नाम,	शब्द लड़ी बनाना,
	3. दादी का गाँव	संयुक्ताक्षर वाले शब्द,		दस फूलों के	श्रुतलेख
	4. मेहनत का फल	समान लय वाले		नाम	
	5. जन्मदिन	शब्द,			
	6. दाँत का दर्द	गिनती (१ –			
	7. बाल - दिवस	20)			
TERM - II	पाठ –	विपरीत शब्द,	दीपावली	अंगों के नाम,	कहानी लेखन ,
SEPTEMBER TO	8. प्यारे पेड़	एक — अनेक,	बाल दिवस	पाँच पशुओं के	समाचार सुनाना,
DECEMBER	9. बादल	विशेषण,		नाम,	दो अपूर्ण वाक्यों
	10. दो तोते	मुहावरे ,		पाँच पक्षियों के नाम	को जोड़कर वाक्य पूरा करना,
	11. चतुर चीकू	सर्वनाम,			श्रुतलेख
	12. सीख	गिनती -			3
	13. मेला	(53 – 80)			
	14. रोटी				
TERM - III	पाठ-	क्रिया,	मेरा विद्यालय	पाँच स्थानों के	विषम शब्दों को
JANUARY TO	15. राजू का सपना	समान अर्थ वाले		नाम,	अलग करना,
MARCH	16. अभ्यास	शब्द,		कक्षा में प्रयोग किये जाने	वाक्य निर्माण, चित्र देखकर शब्द
	17. रेल	विराम चिह्न,		वाली पाँच	लिखें, श्रुतलेख
	18. रोबोट	अनेक शब्दों के		वस्तुओं के नाम	
	19. टेलीफोन की घंटी	लिए एक शब्द , गिनती -			
	20. यह दिल्ली है	(83 - 80)			

## CLASS: II SESSION: 2024-2025 SUBJECT- MATHS

TERM – I (APRIL - AUGUST)				
Content	Page No.	Activities	Mental Maths	
<ol> <li>Numbers till 100</li> <li>Numbers up to 999</li> <li>Missing Numbers</li> </ol>	1 to 8 9 to 26	Verbal Counting (rote learning) (Chasing games and warm up exercise)	a) Before / After / Between b) Adding up to 100	
b) Place Value c) Number Name d) Before / After / Between e) Less than, greater than, equal to (<, >, =) f) Ascending order / Descending order g) Ordinal Numbers.		Card game.  Place value game.  Arranging objects or persons according to the given ordinal numbers.  Fill in the missing number.  Number Bingo.  Number Writing.	c) Subtraction up to 100	
3. Addition (Up to 3-digit with carryover) a) Addition on number line	27 to 38	Representation of numbers (2-digit and 3-digit) on abacus. Activity on expanded form Sight reading of number names Matching the number names with numerals Writing number names. Adding-skills of addition in daily life		
4. Subtraction (Up to 3-digit with borrowing)	39 to 53	Subtraction-skills of subtraction in daily life.		
5. Money	54 to 64	Games involving real buying and selling.		

# **SUBJECT: MATHS**

	TERM – II (SEPTEMBER - DECEMBER)					
CONTENT	PAGE NO.	ACTIVITIES	MENTAL MATHS			
6. Shapes	65 to 70	Drawing different shapes and identifying their properties (sides and corners)  Identifying faces, edges and vertices of solid shapes (of given objects) Activities using actual objects	Questions related to shapes			
7. Odds and Evens	71 to 74	Games based on identification of odd and even numbers.	Questions related to odd and even			
8. Multiplication	75 to106	Commutative property $(3x2 = 2x3)$ Multiplication on number line	Dodging tables (2 to 12)  Problems of multiplication			
9. Time (Hour and Half past)	107 to 117	Fun with time game Making clock Role play (for understanding how many hours constitute a day) Identifying dates and months, reading of calendar				

	TERM – III (JANUARY - MARCH)					
CONTENT	PAGE NO.	ACTIVITIES	MENTAL MATHS			
10. Weight	118 to 125	Find weight of (their) bags, water bottles etc. Play activity for weight concept	a) Problems related to length, weight and capacity			
11. Capacity	126 to 132	Games related to the measurement in litre and millilitre Identify the containers used for measuring quantity of liquids (eg. 1 lt., 500 ml)				
12. Length	133 to 142	Length of room, table using rulers Measuring irregular line segment using thread and ruler Finding length of different objects when expressed in centimetre				
13. Fractions	143 to 152	Shade ½, ¼ of a plane figure Dividing object like (chapati, bread into ½, ¼) Recognition of whole, half and quarter through real object	b) Problems related to fraction			

## CLASS: II SESSION: 2024 -2025 SUBJECT- EVS

	TERM-I (APRIL-AUGUST)				
MONTH	CHAPTER	ACTIVITY/PROJECT	PAGE NO.		
APRIL	Ch – 1 More about me.  Questions -  1. Write 5 sentences on 'Myself'.  2. What makes us look different from each other?  3. What do you do with your legs, feet, hands and fingers?	Introduction – Self with photograph	01 to 14		
	Ch-2 More on personal cleanliness and good habits  Questions -  1. Why do we keep ourselves clean?  2. What happens if we do not take a bath / comb our hair / brush our teeth/ cut our nails?  3. Mention five activities that we do every day to keep ourselves clean.	Practical work (How to comb, hair, wash hands, brushing teeth etc)	15 to 21		
MAY	Ch - 3 Our Food  Questions -  1. Why do we need food?  2. Name food items which we get from plants / animals.  3. Write the names of any five things which we make from milk.  4. Who are called vegetarian / non-vegetarian?  5. What type of food should we avoid?	Pretend play (If we eat unclean food items)  Draw different food items we get from plants and animals	22-29		
	Ch - 4 Our Clothes  Questions -  1. Why do we wear clothes?  2. What type of clothes do we wear in summer season / winter season?  3. What are synthetic clothes?  4. What things do we use in the rainy season?  5. Who stitches/washes/weaves our clothes?  6. From where do we get silk?	Chart on different clothes based on different seasons.  Project—Paste pictures of weaver, tailor and washerman along with their work	30 to 35		

# **SUBJECT: EVS**

	TERM -I (APRIL-AUG	GUST)	
MONTH	CHAPTER	ACTIVITY/PROJECT	PAGE NO.
JUNE	Ch - 5 A house to live in  Question -  1. Why do we need a house?  2. Name the different types of houses?  3. In which room do we welcome our guests/take bath/eat our meals/sleep/ cook our meals?  4. Write three sentences on - a) Bungalow b) Houseboat c) Igloo d) Kachcha house e) Pucca house f) Tent g) Caravan	Displaying of materials (wool, cotton etc)  Collage making. Draw different types of houses	36 to 43
JULY	Ch - 6 Neighbourhood  Questions -  1. What makes our neighbourhood?  2. Who takes care of us in the hospital when we fall sick?  3. Which is the fastest method to withdraw money?  4. Who delivers letters to our house?  5. Write three sentences on - a) Post office b) School c) Bank d) Market e) Hospital f) Police station	Group Discussion - Neighbourhood.  Create a scene of bank, classroom etc	44 to 53
	REVISION IN THE MONTH O	OF AUGUST	

# **SUBJECT: EVS**

	TERM -II (SEPTEMBER - D	ECEMBER)	
MONTH	CHAPTER	ACTIVITY/PROJECT	PAGE NO.
SEPTEMBER	Ch - 7 Plants around us  Questions -  1. What are trees/shrubs/ herbs/ climbers/ creepers?  Give two examples of each.  Draw different types of plants which you see in your locality.	Draw different types of plants which you see in your locality	54 to 61
OCTOBER	Ch - 8 Animal world  Questions -  1. What are domestic animals/wild animals/water animals/birds? Give two examples of each.  2. Who guards our house?  3. Which animal gives us wool?  4. Where do we get silk from?	Classifying animals using picture cards  Draw or paste wild and domestic animals	62 to 72
NOVEMBER	Ch - 9 Living things and Non-living things  Questions -  1. Write five features of living things / non-living things.  2. Write three differences between living things and non-living things.	Classifying whether Living or Non-Living using pictures	73 to 78
DECEMBER	Ch - 10 Water  Questions -  1. What is the main source of water?  2. What type of water should we drink?  3. Write five uses of water.	Collect and paste different sources of water.	79 to 83
	Ch - 11 Weather and seasons  Questions -  1. Write three sentences on summer/winter/rainy season.	Group discussion. Things used in different seasons.	84 to 88

**SUBJECT: EVS** 

	TERM - III (JANUARY -MARCH)				
MONTH	CHAPTER	ACTIVITY/PROJECT	PAGE NO.		
January	Ch - 12 Means of transport  Questions -  1. Write three sentences on -  a) Roadways b) Waterways c) Airways  d) Railways	Paste or draw different means of transport. Discussion "Mode of transport of children coming to school".	89 to 94		
	Ch - 13 Traffic Rules  Questions -  1. Write any five traffic rules that we should follow.	Draw the Traffic Signal. Pretend play (Traffic Rules) Prepare Tri-colour flag/ kite	95 to 98		
	Ch - 14 Important Days  Questions -  1. When did India become free?  2. When do we celebrate Independence Day/ Republic Day/Gandhi Jayanti?  3. Who is called the "Father of our Nation"?  4. When was Mahatma Gandhi born?  5. What are the three colours of our National Flag and their significance?  6. What is the name of the Prime Minister/President of India?	Group Discussion (Gandhiji's contribution towards the nation	99 to 102		
February	Ch - 15 Great Men of Arya Samaj  Questions -  1. When do we celebrate Dayanand Nirvan Diwas?  2. Who was Mahatma Hansraj?  3. When was Mahatma Hansraj born?  4. When do we celebrate D.A.V Founder's Day?  5. Who was the first Headmaster of D.A.V?  6. When was the D.A.V institution started?  7. When is Swami Shraddhanand Balidan Diwas celebrated?  8. Who gave the title of 'Mahatma' to Gandhiji?	Project-Paste the pictures of Great men of Arya Samaj	103 to 105		

NOTE: 12<sup>TH</sup> February is celebrated as Swami Dayanand Saraswati's Birthday.

#### CLASS: II SESSION: 2024 -2025 SUBJECT- M.ED

Month	पाठ
TERM- I	1. प्रार्थना
APRIL	2. माँ
то	3. नमस्ते
AUGUST	4. नियम पालन
110 000 1	5. धर्म की राह
TERM- II	6. कर्म ही जीवन है
SEPTEMBER	7. स्वामी दयानंद सरस्वती
то	8. बहादुर बच्चे
DECEMBER	9. कहीं यह शिकायत तो नहीं
DECEMBER	10. मेरे देवता
TERM - III	11. मेरी सुरक्षा मेरे हाथ
JANUARY	12. मुझे पसंद नहीं
то	13. मेरी प्यारी गुड़िया
MARCH	* आर्य समाज के नियम

#### CLASS: II SESSION: 2024 -2025 SUBJECT- COMPUTER

At this stage, no textbook has been prescribed for teaching of computers as the prime focus is on Computer Awareness. Accordingly, a multimedia CD-ROM titled 'e.wiz kid' (Class-II) has been prescribed. It comprises of educational games and activities which help reinforce various topics/concepts of different curriculum areas through the use of computer.

#### CLASS: II SESSION: 2024 -2025 SUBJECT- ART Name of the book- Step by Step

MONTH	ART	CRAFT
TERM - I APRIL TO AUGUST	Step by step Book- Page no- 1-20 Draw and colour Ice cream, Flowers, Basket of fruits, Birds	Origami (Fish) Paper collage (Butter Fly)
TERM - II SEPTEMBER TO DECEMBER	Step by step Book- Page no- 21-30 Draw and colour Scenery with a house, a boat and trees.	Origami (Flower)
TERM - III JANUARY TO MARCH	Step by step Book- Page no- 31-40 Draw and colour Village Scenery	Paper collage (Santa Claus)