

## SANSKRIT SYLLABUS (119)

## TERM 1

MONTH	CHAPTERS TO BE TAUGHT- UNITS	ACTIVITY
अप्रैल	<p><b>पठित गद्यांशः</b>  <b>मणिका-</b> 1. प्रथमः पाठः- वाङ्मयं तपः  <b>व्याकरणखण्डम् - सन्धिकार्यम्</b> - स्वर सन्धि -  वृद्धिः, यण्, अयादि, पूर्वरूपम्  व्यञ्जनसन्धि-परसवर्णः, तुकागमः, वर्गीयप्रथमवर्णस्य  तृतीयवर्णपरिवर्तनम्  विसर्गसन्धि- विसर्गस्य उत्त्वं, रत्वं, लोपः, विसर्गस्य श्, ष्, स्  <b>समासकार्यम्</b> - वाक्येषु समस्तपदानां विग्रहः  विग्रहपदानां समासः  तत्पुरुष - विभक्ति, नञ्, उपपदः, द्वन्द्वः</p>	श्लोकपठनम् प्रज्ञाविवर्धनस्तोत्रम्
मई	<p><b>पठित गद्यांशः</b>  द्वितीयः पाठः 2. नास्ति त्यागसमं सुखम्  <b>व्याकरणखण्डम् - समासकार्यम्</b> - वाक्येषु  समस्तपदानां विग्रहः विग्रहपदानां समासः  अव्ययीभाव (अनु, उप, सह, निर्, प्रति, यथा)</p>	संस्कृतध्येयवाक्यानि लेखनम्
जून	<p><b>पठित गद्यांशः</b>  तृतीयः पाठः - रमणीया हि सृष्टिः एषा  <b>व्याकरणखण्डम् - प्रत्ययाः - कृत्प्रत्ययौ</b> - तव्यत्, अनीयर्  <b>तद्धिताः</b> - मतुप्, ठक्, त्व, तल्  <b>स्त्रीप्रत्ययौ</b> - टाप्, डीप्  <b>अपठित- अवबोधनम्</b></p>	
	<p><b>पठित गद्यांशः</b>  चतुर्थः पाठः - 4. आज्ञा गुरुणां हि अविचारणीया  <b>व्याकरणखण्डम् - वाच्यपरिवर्तनम्</b> - केवलं लट्</p>	

जुलाई	लकारे (कर्तृ-कर्म-क्रिया) <b>समयः</b> – अङ्काना स्थाने शब्देषु समयलेखनम् (सामान्य-सपाद-सार्ध-पादोन) <b>अव्ययानि</b> – इव, उच्चैः, एव, नूनम्, इतस्ततः, विना, तु, सहसा, वृथा, शनैः, इति, मा, यत्, अथ, सम्प्रति, इदानीम्, अधुना, यावत्-तावत्, बहिः. कदापि, च, अपि, पुरा, अत्र-तत्र, यथा-तथा, कदा, अद्य, श्वः, ह्यः, परश्वः, परह्यः किमर्थम्, कुत्र यदि-तर्हि. अतः <b>अशुद्धि-संशोधनम्</b> – (वचन-लिङ्ग-लकार-पुरुष-दृष्ट्यासंशोधनम्)	<b>1ST PERIODIC TEST</b>
अगस्त	<b>रचनात्मक- कार्यम्</b> - पत्रलेखनम् (सङ्केताधारितम् औपचारिकम्/अनौपचारिकम् पत्रलेखनम्) <b>पठित गद्यांशः</b> पञ्चमः पाठः - 5. अभ्यासवशगं मनः षष्ठः पाठः - 6. राष्ट्रं संरक्ष्यमेव हि चित्राधारित-वर्णनम् अथवा अनुच्छेदलेखनम् संवादपूर्तिः / कथापूर्तिः	<b>2ND PERIODIC TEST</b> नाट्याभिनयः
सितम्बर	<b>पठित गद्यांशः</b> सप्तमः पाठः- 7. साधुवृत्तिं समाचरेत् अष्टमः पाठः - तिरुक्कुरल- सूक्ति -सौरभम् <b>व्याकरण खण्डम्</b> - पुनरावृत्तिकार्यम्, आदर्शप्रश्नपत्राणाम् अभ्यासः च <b>रचनात्मक- कार्यम्</b> - संवादपूर्तिः / कथापूर्तिः	अनुच्छेद- लेखनम्
अक्टूबर	<b>पठित गद्यांशः</b> नवमः पाठः- 9. सुस्वागतं भो ! अरुणाचलेऽस्मिन् पुनरावृत्तिकार्यम् (व्याकरणकार्यम् रचनात्मक- कार्यम् च	भाषा-संवर्धन -गतिविधि
नवम्बर	दशमः पाठः- कालोऽहम् (केवलम् आन्तरिक मूल्याङ्कनाय) एकादशः पाठः- किं किं उपादेयम् (केवलम् आन्तरिक मूल्याङ्कनाय, पुनरावृत्तिकार्यम् (व्याकरणकार्यम् रचनात्मक- कार्यम्	

दिसम्बर	पुनरावलोकनम्	3RD PERIODIC TEST
जनवरी	PRE- BOARD EXAMINATION- FULL SYLLABUS	AS PER CBSE
फरवरी	ANNUAL EXAMINATION- FULL SYLLABUS	AS PER CBSE

### प्रश्नपत्राणां प्रारूपम्

प्रश्नप्रकारः	प्रश्नानां सङ्ख्या	विभाग-सङ्ख्या	प्रतिप्रश्नम् अङ्कभारः	आहत्यया ङ्काः
अति-लघूत्तरात्मकाः ½ अङ्कः	2 + 2 + 2 = 6	3	½	3
अति-लघूत्तरात्मकाः 1 अङ्कः	2 = 2	1	1	2
बहुविकल्पात्मकाः 1 अङ्कः	3 + 4 + 4 + 3 + 3 = 17	5	1	17
लघूत्तरात्मकाः 1 अङ्कः	2 + 2 + 2 + 1 + 4 + 4 + 3 + 3 = 21	8	1	21
दीर्घोत्तरात्मकाः ½ अङ्कः	10 + 8 = 18	2	½	9
दीर्घोत्तरात्मकाः 1 अङ्कः	5 + 5 + 2 + 2 + 2 + 4 + 4 = 24	7	1	24
दीर्घोत्तरात्मकाः 2 अङ्कः	2 = 2	1	2	4
आहत्याङ्काः		80		

**SUBJECT - MATHEMATICS**

MONTH	TOPIC	ACTIVITY/PROJECT
APRIL	UNIT-1 NUMBER SYSTEM : Ch.- 1 REAL NUMBER  UNIT-2 ALGEBRA : Ch. – 2 POLYNOMIALS	1. To draw the graph of a quadratic polynomial and observe: a) Shape of the curve when the coefficient of $x^2$ positive or negative. b) Its number of zeroes.  Project 1. – Indian mathematicians and their contributions.
MAY	UNIT-2 ALGEBRA : Ch. – 3 PAIR OF LINEAR EQUATIONS IN TWO VARIABLES, Ch. – 4 QUADRATIC EQUATIONS Ch. – 5 ARITHMETIC PROGRESSIONS (INTRODUCTION)	2. To verify the conditions of consistency/inconsistency for a pair of linear equations in two variables by graphical method.
JUNE	Ch - 5 Arithmetic Progressions Introduction	
JULY	UNIT-2 ALGEBRA : Ch. – 5 ARITHMETIC PROGRESSIONS	3. To identify Arithmetic Progressions in some given lists of numbers (patterns).
AUGUST	UNIT-3 COORDINATE GEOMETRY : Ch. – 7. COORDINATE GEOMETRY UNIT- 4 GEOMETRY : Ch. – 6 TRIANGLES UNIT- 5 TRIGONOMETRY : Ch. – 8 INTRODUCTION TO TRIGONOMETRY, Ch. – 9 SOME APPLICATIONS OF TRIGONOMETRY.	4.To find sum of $n$ natural numbers. 5.To find sum of the first $n$ even natural numbers.
SEPTEMBER	<b>REVISION AND TERM – I EXAMINATION</b>	
OCTOBER	UNIT – 10 CIRCLES UNIT – 12 AREA RELATED TO CIRCLES UNIT – 13 SURFACE AREAS AND VOLUMES	6To verify the distance formula by graphical method. 7To find number of tangents from an external point to the circle. Project 2. – To prepare a list of quotations on Mathematics
NOVEMBER	UNIT -14 STATISTICS UNIT -15 PROBABILITY REVISION	
DECEMBER	SAMPLE PAPER PRACTICE & REMEDIAL CLASS	

**BLUE PRINT/MARKING SCHEME FOR TERM – 1**

SL. NO.	Unit/chapter	VSA(01)	VSA(02)	SA(03)	SA(04) CASE BASED QUESTIONS	LA(05)	TOTAL
1	1. REAL NUMBERS	03	01*	01	-	-	(08) (05 QUESTIONS)
2	2. POLYNOMIALS	02*	-	01	-	01	(33) (15 QUESTIONS)
	3. LINEAR EQUATIONS IN TWO VARIABLES	02	-	01*	01	-	
	4. QUADRATIC EQUATIONS	02	01	-	-	01*	
	5. ARITHMETIC PROGRESSIONS	02	-	01	-	-	
3	7. COORDINATE GEOMETRY	03	01*	--	01	--	(09) (05 QUESTIONS)
4	6. TRIANGLES	03*	01	01	01	01*	(17) (07 QUESTIONS)
5	8. INTRO. TO TRIGNOMETRY	02	01	01*	-	01	(13) (06 QUESTIONS)
	9. SOME APPLICATIONS OF TRIGNOMETRY	01	-	-	-	01	
	TOTAL	20 Q	5 Q	6 Q	3 Q	4 Q	80 MARKS 38 QUESTIONS
* Stands for assertion -reason based question in section -A and optional questions in other sections.							

**BLUE PRINT/MARKING SCHEME FOR PRE-BOARD EXAM 2025-26**

SL. NO.	Unit/chapter	VSA(01)	VSA(02)	SA(03)	SA(04) CASE BASED QUESTIONS	LA(05)	TOTAL
1	1.REAL NUMBERS	01	01*	01	-	-	(06) (03 QUESTIONS)
2	2.POLYNOMIALS	02	01	-	01	-	(20) (11 QUESTIONS)
	3.LINEAR EQUATIONS IN TWO VARIABLES	02	-	-	01	-	
	4.QUADRATIC EQUATIONS	01	01	-	-	01	
	5.ARITHMETIC PROGRESSIONS	02	-	-	-	-	
3	7. COORDINATE GEOMETRY	01	01*	01	-	-	(06) (03 QUESTIONS)

SL. NO.	Unit/chapter	VSA(01)	VSA(02)	SA(03)	SA(04) CASE BASED QUESTIONS	LA(05)	TOTAL
4	6.TRIANGLES	01*	-	01	01	01*	(15) (05 QUESTIONS)
	10. CIRCLES	02	-	-	-	-	
5	8. INTRO. TO TRIGNOMETRY	01	01	01*	-	-	(12) (05 QUESTIONS)
	9. SOME APPLICATIONS OF TRIGNOMETRY	01	-	-	-	01	
6	12. AREAS RELATED TO CIRCLES	01	-	01*	-	-	(10) (05 QUESTIONS)
	13. SURFACE AREAS AND VOLUMES	02*	-	-	01	-	
7	14. STATISTICS	01	-	-	-	01*	(11) (06 QUESTIONS)
	15. PROBABILITY	02	-	01	-	-	
	TOTAL	20 Q	5 Q	6 Q	3 Q	4 Q	80 MARKS 38 QUESTIONS
	*Stands for assertion -reason based question in section -A and optional questions in other sections.						

## SUBJECT- SCIENCE

MONTH	TOPIC	ACTIVITY
APRIL	<b>PHYSICS</b> Light - Reflection and Refraction Reflection of light by curved surfaces; Images formed by spherical mirrors, centre of curvature, principal axis, principal focus, focal length, mirror formula (Derivation not required), magnification, Numericals.	1. Image formed by: Concave Convex reflecting surface Using Large spoon and a candle  2. Solving numerical through activities.
	<b>CHEMISTRY</b> Chemical substances nature and behaviour Chemical equation, Balanced chemical equation Implications of a balanced chemical equation, Types of chemical reactions combination, Decomposition Displacement, Double displacement, Precipitation, endothermic exothermic reactions	1. Combustion of magnesium ribbon 2. Reaction of zinc with acid. 3. Reaction between lead nitrate and potassium iodide 4. Reaction between quicklime and water 5. Decomposition reaction and double displacement reaction
	<b>BIOLOGY</b> Life Processes Nutrition Respiration (Break down of glucose by various pathways)	Slide preparation to study the presence of stomata in leaf. Demonstrate the presence of chlorophyll, role of light and importance of carbon dioxide in photosynthesis. Observe the effect of salivary amylase on food. Survey-dental carries in students.
MAY	<b>PHYSICS</b> Light - Reflection and Refraction Refraction; Laws of refraction, refractive index. Refraction of light by spherical lens; Image formed by spherical lenses	Refraction of light through a rectangular glass through a rectangular glass slab. Sun rays are focused by a convex lens on a piece of paper. Nature of the image formed by a convex lens of lighted candle.
	<b>CHEMISTRY</b> Chemical substances nature and behaviour Oxidation and reduction	6. Electrolysis of water 7. Displacement reaction double displacement reaction
	<b>BIOLOGY</b> LIFE PROCESSES RESPIRATION Plants animals and human beings.	Demonstrate the production of carbon dioxide. Eg-addition of yeast to fruit juice.

MONTH	TOPIC	ACTIVITY
JUNE	<b>PHYSICS</b> Light - Reflection and Refraction Revision of April and May months topics Lens formula (Derivation not required); Magnification. Power of a lens	Solving numerical through activities.
	<b>CHEMISTRY</b> Acids bases and salts Their definitions in terms of furnishing of $H^+$ and $OH^-$ ions, General properties, Examples and uses, Neutrization reaction, concept of pH scale (Definition relating to logarithm not required) EXPERIMENT- 1 A & 1 B	1. Action of indicators on different chemicals 2. Olfactory indicators 3. Reaction of zinc with HCl and NaOH. 4. Reaction of metal carbonates and bicarbonates with acid 5. Activities showing neutralization reaction
	<b>BIOLOGY</b> Life Processes, Transportation Excretion (human)	Aquarium-Counting the number of times the fish opens and closes its mouth in a minute and comparing with breathing rate of own self.
JULY	<b>PHYSICS</b> The Human Eye and the Colourful World Functioning of a lens in human eye, defects of vision and their corrections, applications of spherical mirrors and lenses. Refraction of light through a prism, dispersion of light, scattering of light, applications in daily life (excluding colour of the sun at sunrise and sunset) Term-I	Concave mirror used as shaving mirror. Convex mirror used as rear - view mirror. Refraction of light through a prism Dispersion of sunlight by a prism
	<b>CHEMISTRY</b> ACIDS BASES AND SALTS Importance of PH in everyday life, Preparation and uses of sodium hydroxide, Bleaching powder, Baking soda EXPERIMENT-2 (a,b,c,d,e) EXPERIMENT-3	6. Activity showing acidic hydrogen present in a substance 7. Action of HCl gas on dry and wet litmus paper 8. Solubility of following chemical Sodium chloride, potassium nitrate, aluminium chloride, zinc sulphate, copper sulphate, sodium acetate etc.
	<b>BIOLOGY</b> LIFE PROCESSES EXCRETION (in plants) Control & ordination	Collecting data related to haemoglobin of persons of various age group (male and female) and compare. Measuring blood pressure. Transpiration in plants. Concept of organ donation.



MONTH	TOPIC	ACTIVITY
AUGUST	<b>PHYSICS</b> The Human Eye and the Colourful World Current Electricity Electric current, potential difference and electric current. Ohm's law. Term-I	Verification of Ohm's law
	<b>CHEMISTRY</b> Acids bases and salts Washing soda and plaster of Paris Revision for the first term. Term-I	-
	<b>BIOLOGY</b> CONTROL AND CO-ORDINATION (Endocrine System) Revision, Term-I	Observe sensitivity in touch me not plant. Demonstrate phototropism and geotropism in plants.
<b>REVISION AND HALF-YEARLY EXAMINATION</b>		
OCTOBER	<b>PHYSICS</b> Current Electricity Resistance, Resistivity, Factors on which the resistance of a conductor depends. Series combination of resistors, parallel combination of resistors and its applications in daily life. Heating effect of electric current and its applications in daily life. Electric power, Interrelation between P, V, I and R.	Components made of different materials offer different electricals resistance. Factors on which the resistance of a metallic conductor depends. To study the value of resistors when connected in series and parallel (hands on experiment)
	<b>CHEMISTRY</b> Metals and non-metals Physical properties of metals and nonmetals, Chemical properties of metals and non metals, reactivity series, Formation and properties of ionic compounds, Basic metallurgical processes, corrosion and its prevention. Metals and nonmetals Chemical properties of metals and nonmetals, Reactivity series, Formation and properties of ionic compounds, Basic metallurgical processes, Corrosion and its prevention	1. Activities to show some basic physical properties of metal and nonmetals 2. To Test the nature of metallic and non-metallic oxides 3. Formation of reactivity series with the help of displacement reaction 4. Activities to show properties of ionic compound 5. Rusting of iron
	<b>BIOLOGY</b> How do organisms reproduce	

MONTH	TOPIC	ACTIVITY
NOVEMBER	<b>PHYSICS</b> Magnetic Effect Of Electric Current Magnetic field, field lines, field due to a current carrying conductor, field due to current carrying coil or solenoid; Force on current carrying conductor, Fleming's Left Hand Rule, Direct current. Alternating current: frequency of AC. Advantage of AC over DC. Domestic electric circuits	<p>A) The current passing through different points same in an electric circuit consisting of different resistors connected in series.</p> <p>Potential difference across the ends of different resistors connected in series in an electric circuit depend upon the value of a resistors.</p> <ol style="list-style-type: none"> <li>Does a current carrying conductor produce magnetic field? What is the pattern of magnetic field lines around a bar magnet? How to draw magnetic field lines around a bar magnet? How does a current carrying circular coil produce a magnetic field? How does a conductor placed in a magnetic field behave when a current is passed through it. What happens when a magnet is moved near a coil of wire? What is the effect of varying the current in a coil on placing another coil near it?</li> </ol>
	<b>CHEMISTRY</b> Carbon compounds Covalent bonding in carbon compounds versatile nature of carbon, Homologous series (Halogens, Alcohol, ketone, aldehyde alkanes, alkenes, alkynes), Difference between saturated and unsaturated hydrocarbons, Chemical properties of carbon compounds(Combustion oxidation, addition and substitution) Carbon compounds Nomenclature Ethanol and ethanoic acid( only properties and uses), Soaps and detergents,	<ol style="list-style-type: none"> <li>Burning of saturated and unsaturated carbon compounds</li> <li>To show is esterification reaction</li> <li>Reaction between sodium and Ethanol</li> <li>To compare the pH of dilute acetic acid and dilute hydrochloric acid</li> <li>To show property of soap in oil and water</li> </ol>

	<b>BIOLOGY</b> HOW DO ORGANISMS REPRODUCE HEREDITY, OUR ENVIRONMENT	Observe asexual reproduction in organism Study slide-Binary fission in Amoeba, budding in yeast. Vegetative propagation in plants. Study different parts of a flower and their role in sexual reproduction. Study distribution of hereditary characters. Visit natural and artificial ecosystem
<b>DECEMBER - REVISION AND PREBOARD</b>		

**BLUE PRINT FOR TERM - 1 2024-25**

Chapter Name	1M (MCQ)	1M (A/R)	2M	3M	5M	4M (CB)	TM
Light - Reflection and Refraction	1	1	1	2	1	1	19
The Human Eye and the Colourful World	1	-	1	1	-	-	6
Chemical reactions	3	-1	1	1	1	-	14
Acids bases and salts	4	-	-	1	-	1	11
Life Processes	5	1	2	1	1	-	18
Control and Coordination	2	1	1	1	-	1	12

**BLUE PRINT FOR PRE-BOARD 2024-25**

Chapter Name	1M (MCQ)	1M (A/R)	2M	3M	5M	4M (CB)	TM
Light - Reflection and Refraction	-	-	-	-	1	1	9
The Human Eye and the Colourful World	1	1	1	1	-	-	7
Current Electricity	1	-	-	1	-	-	4
Magnetic Effect of Electric Current	-	-	1	1	-	-	5
Chemical reactions	2	-	-	1	-	-	5
Acids bases and salts	3	1-	-	-1	-	-	7
Metals and nonmetals	1	-	1	1	-	1	7

**SUBJECT-SOCIAL SCIENCE**

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK/ GRAPH/ MAPWORK/SEA etc.
April	<p><b>HISTORY:</b> Ch 1. The Rise of Nationalism in Europe:(introduced)</p> <p><b>CIVICS:</b> Ch 1. Power Sharing</p> <p><b>GEOGRAPHY</b> Ch 1. Resources and Development. (to be continued)</p> <p><b>ECONOMICS</b> Ch 1: Development (to be conti..)</p>	<p>Timeline on Nationalist Uprisings in Europe.</p> <hr/> <p>Activity on Forms of Power Sharing. To be done in ¼ chart paper or A4 sheet with coloured paper strips to illustrate the different forms of power sharing.</p> <p>Map skill - Soil of India.</p>
May	<p><b>HISTORY:</b> Ch 1. The Rise of Nationalism in Europe: (to be completed).</p> <p><b>CIVICS</b> Ch 2.Federalism. (To be continued.)</p> <p><b>GEOGRAPHY</b> Ch 1.Resources and Development (to be completed) Ch 2. Forest and Wildlife Resources. (continued)</p> <p><b>ECONOMICS</b> Ch 1: Development (to be completed)</p>	<p>A letter to the forest. (Making a postcard stating how grateful we are to forest).</p>

June	<p><b>HISTORY:</b> Ch 2 Nationalism in India (to be continued).</p> <p><b>CIVICS:</b> Ch 2 Federalism (to be completed)</p> <p><b>GEOGRAPHY</b> Ch 2. Forest and Wildlife. (to be completed).</p> <p><b>ECONOMICS</b> Ch 2: Sectors of the economy (to be continued...)</p>	<p>Prepare a timeline chart depicting the chronology of significant national movements since 1916.</p> <p>Use of Multiple bar diagram to study the relative contribution of three sectors in GDP and employment generation</p>
July	<p><b>HISTORY</b> Ch 2. Nationalism in India (to be completed).</p> <p><b>CIVICS:</b> Ch 3. Gender religion and caste (to be continued)</p> <p><b>GEOGRAPHY</b> Ch 3 - Water Resources</p> <p><b>ECONOMICS</b> Ch 2: Sectors of the economy (to be completed)</p>	<p>Map skill: Important centres of Nationalism in India (1918 – 1930) for locating and labelling / Identification</p> <p>1. Indian National Congress Sessions: a. Calcutta (Sep. 1920) b. Nagpur (Dec. 1920) c. Madras (1927)</p> <p>2. Important Centres of Indian National Movement a. Champaran (Bihar) - Movement of Indigo Planters b. Kheda (Gujarat) - Peasant Satyagraha c. Ahmedabad (Gujarat) - Cotton Mill Workers Satyagraha d. Amritsar (Punjab) - Jallianwala Bagh Incident e. Chauri Chaura (U.P.) - Calling off the Non-Cooperation Movement</p>

		f. Dandi (Gujarat) - Civil Disobedience Movement.
August	HISTORY: Ch 3. The Making of a Global World. (Sub Topic -1 The pre modern world upto Conquest, Disease and Trade)	Interdisciplinary project as part of multiple assessments (Internally assessed for 5 marks) Subtopics 2 to 4.4 –The nineteenth century (1815-1914) to end of Bretton Woods & the beginning of “Globalisation”
	CIVICS: Ch. 3 Gender, religion and caste (to be completed). GEOGRAPHY Ch 4 – Agriculture ECONOMICS Ch 3: Money & credit	Map Skill - Identification of major areas of Rice and Wheat production. Identification of the Largest / Major producer states of the major crops

SEPTEMBER		MID TERM EXAMINATION
October	HISTORY Ch 4. The Age of Industrialisation <b>(To be assessed as part of Periodic Assessment only)</b> Ch 5. Print culture and the Modern world (to be continued...) CIVICS: Ch 4. Political parties GEOGRAPHY: Ch 5: Minerals and Energy Resources Ch 6: Manufacturing Industries (to be continued) ECONOMICS Ch 4: Globalisation	Debate on the pros and cons of Industrialisation. Cartoon Study.  Debate - The role of government towards sustainable development. Map Skill - Locating and labelling the Thermal and Nuclear Power Plants.  Creating a concept map on functions of the RBI

November	<p><b>HISTORY</b> Ch 5. Print Culture and the Modern World. (to be completed...)</p> <p><b>CIVICS</b> Ch 5. Outcomes of Democracy</p> <p><b>GEOGRAPHY</b> Ch 6: Manufacturing Industries (to be completed) Ch 7: Lifelines of National Economy (<b>Only map pointing to be evaluated in the Board Examination</b>)</p> <p><b>ECONOMICS</b> Ch 5: <b>Individual Project on Consumer Awareness</b></p>	<p><b>Inter disciplinary project with chapter 3 of History: The making of a Global world and chapter 4 of Economics: Globalization and the Indian Economy and Chapter 7 Lifelines of National Economy</b></p> <p><b>Locating and Labelling :</b> a. Major Sea Ports b. International Airports</p>
December	Revision	
January	Revision	
February	Board examination	

**Weightage to Type of Questions**

Type of Questions	Marks (80)	Percent age
<b>1 Mark- MCQs (20x1)</b> (Inclusive Of Assertion, Reason, Differentiation & Stem)	20	25%
<b>2 Marks- Long Answer Questions (4x2)</b> (Knowledge, Understanding, Application, Analysis, Evaluation, Synthesis & Create)	8	10%
<b>3 Marks- Long Answer Questions (5x3)</b> (Knowledge, Understanding, Application, Analysis, Evaluation, Synthesis & Create)	15	18.75%

<b>4 Marks- Case Study Questions (3x4)</b> (Knowledge, Understanding, Application, Analysis, Evaluation, Synthesis & Create)	12	15%
<b>5 Mark- Long Answer Questions (4x5)</b> (Knowledge, Understanding, Application, Analysis, Evaluation, Synthesis & Create)	20	25%
<b>Map Pointing</b>	Geo-3+ History- 2= 5	6.25%



## SUBJECT : ENGLISH LANGUAGE LITERATURE (184)

Month	Book Name : First Flight	Book Name : Footprints Without Feet	Reading/Grammar/Writing Section
April	1.A Letter to God (Prose) Dust of Snow(Poem) Fire and Ice(Poem)	1.A Triumph of Surgery (Prose)	Determiners Letter to the Editor Reading Comprehension (Discursive Passage)
May	2.Nelson Mandela : Long Walk to Freedom(Prose) A Tiger in the Zoo(Poem)	2. The Thief's Story (Prose)	Modals  Formal Letter (Enquiry )
June	3. Two Stories about Flying (Prose) How to Tell Wild Animals(Poem)	3. The Midnight Visitor (Prose)	Tenses Formal Letter (Complaint Letter) Reading Comprehension (Case based factual passage)
July	The Ball Poem(Poem) 4.From the Diary of Anne Frank(Prose) 5. Glimpses of India (Prose) (Part I, II & III)	4. A Question of Trust (Prose)	Subject-Verb Concord  Formal Letter (Placing an Order)
August	Amanda(Poem) 6.Mijbil the Otter (Prose )	5. Footprints without Feet (Prose)	Reported Speech (Questions/Commands/requests/Statements) Analytical Paragraph
<b>September</b>	<b>Revision and Half Yearly Exam</b>		<b>MM:80</b>
October	The Trees(Poem)  7. Madam Rides the Bus (Prose)  8.The Sermon at Benares(Prose) Fog(Poem)	6. The Making of a Scientist (Prose)  7. The Necklace (Prose)	Revision of Writing Section(Analytical Paragraph, Formal letters )  Integrated Grammar practice
November	9.. The Proposal ( Play) The Tale of Custard the Dragon(Poem) For Anne Gregory (Poem)	8. Bholi (Prose) 9. The Book That Saved the Earth (Prose)	Revision of Writing Section  Integrated Grammar Practice
<b>December</b>	<b>Pre-Board Exam</b>		<b>MM:80</b>
January	REVISION	REVISION	REVISION
<b>February - March</b>	<b>Board Exam</b>		

**Class X 2025-2026 SECTION WISE WEIGHTAGE: ENGLISH LANGUAGE AND LITERATURE(Code-184)**

Section		Total no. of questions	Marks per question	Total marks 80
A	Reading Skills	02	10+10	20
B	Writing Skills and Grammar	1+1 1	5 +5 10	20
C	Literature	06	Reference to context-5+5 Short answer type-12+6 Long answer type-6+6	40
	TOTAL	11		80

## विषय- हिन्दी (००२)

## TERM-1

MONTH	CHAPTERS
APRIL	सूरदास के पद, नेताजी का चश्मा (क्षितिज भाग-2) माता का अंचल (कृतिका भाग-2)
	अलंकार, अनुच्छेद लेखन (व्याकरण)
MAY	आत्मकथ्य (क्षितिज भाग-2)
	वाच्य, पत्र-लेखन (व्याकरण)
JUNE	बालगोबिन भगत, उत्साह, अट नहीं रही, लखनवी अंदाज (क्षितिज भाग-2)
JULY	साना-साना हाथ जोड़ी (कृतिका भाग-2)
	पद-परिचय, वाक्य-भेद (रचना के आधार पर), संदेश-लेखन (व्याकरण) राम-लक्ष्मण-परशुराम संवाद
AUGUST	विज्ञापन लेखन, स्ववृत्त-लेखन, ईमले -लेखन
SEPTEMBER	<b>REVISION AND HALFYEARLY</b>
FOR INTERNAL ASSESSMENT	कक्षा में सस्वर कविता वाचन (सूरदास के पद) भक्ति काल के पांच कवियों का सचित्र जीवन परिचय, कार्य क्षेत्र तथा उनकी प्रमुख रचनाओं का उल्लेख करते हुए कम से कम प्रत्येक की एक रचना (पद) सुंदर अक्षरों में लिखकर आकर्षक परियोजना कार्य तैयार करें)
<b>TERM - II</b>	
OCTOBER	यह दंतुरित मुस्कान, फसल संगतकार (क्षितिज भाग-2) एक कहानी यह भी (क्षितिज भाग-2) <b>नौबत खाने में इबादत (यतीन्द्र मिश्र)</b>
NOVEMBER	मैं क्यों लिखता हूँ? (कृतिका भाग-2), संस्कृति
DECEMBER	<b>REVISION AND PRE-BOARD</b>
FOR INTERNAL ASSESSMENT	हिन्दी भाषा और रोजगार विषय पर आलेख लिखकर कक्षा में भाषण के रूप में प्रस्तुत करें। समूह बनाकर समसामयिक मुद्दों पर कक्षा में नाटक प्रस्तुतिकरण। (शिक्षक अपनी पसंद का विषय दे सकते हैं)

## BLUE PRINT

विषय- वस्तु	उपभार	कुलभार
<b>खण्ड-क (अपठित बोध)</b>		
तीन बहुविकल्पीय प्रश्न एवं दो प्रश्न अतिलघुत्तरात्मक एवं लघुत्तरात्मक प्रश्न	1X3=3 2X2=4	7
बहुविकल्पीय प्रश्न एवं दो प्रश्न अतिलघुत्तरात्मक एवं लघुत्तरात्मक	1X3=3 2X2=4	7
<b>खण्ड-ख (व्यावहारिक व्याकरण)</b>		
रचना के अधर पर वाक्य भेद (पांच में से चार प्रश्न)	1X4=4	
वाच्य (पांच में से चार प्रश्न)	1X4=4	
पद-परिचय (पांच में से चार प्रश्न)	1X4=4	
अलंकार (पांच में से चार प्रश्न)	1X4=4	16
<b>खण्ड-ग (पाठ्य-पुस्तक)</b>		
क्षितिज से निर्धारित पाठों में से गद्यांश में से पांच बहुविकल्पीय प्रश्न	1X5=5	
क्षितिज से निर्धारित गद्य पाठों के आधार पर (चार में से तीन प्रश्न)	2X3=6	
क्षितिज से निर्धारित कविताओं में से काव्यांश के आधार पर बहुविकल्पीय पांच प्रश्न	1X5=5	
क्षितिज से निर्धारित कविताओं के आधार पर (चार में से तीन प्रश्न)	2X3=6	
कृतिका के निर्धारित पाठों पर आधारित (तीन में से दो प्रश्न)	4X2=8	30
<b>खण्ड-घ (रचनात्मक-लेखन)</b>		
अनुच्छेद- लेखन (तीन विषयों में से कोई एक)	6	
औपचारिक अथवा अनौपचारिक पत्र	5	
स्ववृत्त- लेखन अथवा ईमेल - लेखन	5	
विज्ञापन - लेखन अथवा		
संदेश लेखन	4	20
आंतरिक मूल्यांकन		
सामयिक आकलन	5	
बहुविध आकलन	5	
पोर्टफोलियो	5	
श्रवण एवं वाचन	5	20
	<b>कुल -</b>	<b>100</b>

## INFORMATION TECHNOLOGY (SUB. CODE 402)

	<b>Employability Skills</b>	<b>Marks</b>
<b>PART A</b>	Unit 1: Communication Skills-II	2
	Unit 2: Self-Management Skills-II	3
	Unit 3: ICT Skills-II	1
	Unit 4: Entrepreneurial Skills-II	3
	Unit 5: Green Skills-II	1
<b>PART B</b>	<b>Subject Specific Skills</b>	
	Unit 1: Digital Documentation (Advanced) using LibreOffice Writer	8
	Unit 2: Electronic Spreadsheet (Advanced) using LibreOffice Calc	10
	Unit 3: Database Management System using LibreOffice Base	12
	Unit 4: Maintain Healthy, Safe and Secure Working Environment	10
<b>PART C</b>	<b>Practical Work</b>	
	<b>Digital Documentation Electronic Spreadsheet Database Management</b>	20
<b>PART D</b>	<b>Viva Voce</b>	10
	<b>Student Portfolio / PROJECT</b>	20
	<b>GRAND TOTAL</b>	<b>100</b>

<b>*FOR HALF YEARLY EXAMINATION*</b>		
	<b>Employability Skills</b>	<b>Marks</b>
	Unit 1: Communication Skills-II	2
	Unit 2: Self-Management Skills-II	3

Unit 3: ICT Skills-II	5
<b>Subject Specific Skills</b>	
Unit 1: Digital Documentation	20
Unit 2: Electronic Spreadsheet	20
<b>TOTAL</b>	<b>50</b>

## \*\*\* APRIL &amp; MAY - Employability Skills \*\*\*

	<b>Unit 1: Digital Documentation (Advanced) using LibreOffice Writer</b>	
<b>MONTHS</b>	<b>SUB-UNIT</b>	<b>LEARNING OUTCOMES</b>
<b>JUNE</b>	Chapter 1: Introduction To Styles.	Learn to create, update, and apply various styles in Libre Office Writer for effective and consistent document formatting.
<b>JULY</b>	Chapter 2: Working with Images	Able to insert, modify, and position images and drawing objects in a document, using various methods and options for effective document layout and formatting.
	Chapter 3: Advanced Features of Writer	Acquire skills in creating, customizing, and managing a Table of Contents, using and editing templates, and tracking and reviewing changes in documents effectively.
	<b>Unit 2: Electronic Spreadsheet (Advanced) using LibreOffice Calc</b>	
<b>MONTHS</b>	<b>SUB-UNIT</b>	<b>LEARNING OUTCOMES</b>
<b>AUGUST</b>	Chapter 4: Analyse data using scenario s and goal seek	Learn skills in consolidating data, using groups and subtotals, performing what- if analysis and scenarios, and utilizing the Goal Seek tool for decision-making.
	Chapter 5: Using Macros in Spreadsh eet	Develop skills in recording, running, creating, and organizing macros, and using them as functions for document automation.
	Chapter 6: Linking Spreadsh eet Data	Learn to set up multiple sheets, create references and hyperlinks within and across documents, and link to external and registered data sources.
	Chapter 7: Share and Review a Spreadsh eet	Develop the ability to share, open, and save shared spreadsheets, track and review changes, and handle comments and merging for effective collaboration.

Unit 3: Database Management System using LibreOffice Base		
MONTHS	SUB-UNIT	LEARNING OUTCOMES
SEPTEMBER	Chapter 8: Introduction to Database Management System	Understand data and information concepts, the advantages of databases, various data models and key terminology and objects of relational database systems
	Chapter 9: Starting with LibreOffice Base	Learn to navigate LibreOffice Base, manage data types, create and save tables using various methods, set primary keys, and perform data entry, editing, sorting, and record deletion.
OCTOBER	Chapter 10: Working with Multiple Tables	Develop skills in editing and deleting tables, creating and managing table relationships, and ensuring referential integrity.
	Chapter 11: Queries in Base	Acquire skills in creating and editing queries using both wizards and design view, and working with numerical data in queries.
	Chapter 12: Forms and Reports	Able to create and modify forms and reports in LibreOffice Base, use the Form Controls Toolbar, and insert additional controls, titles, headings, and date/time elements in reports
Unit 4: Maintain Healthy, Safe and Secure Working Environment		
MONTHS	SUB-UNIT	LEARNING OUTCOMES
NOVEMBER	Chapter 13. Health, Safety and Security at Workplace	Understand workplace health, safety, and security policies, identify various hazards, and learn how to manage risks and maintain a safe working environment.
	Chapter 14. Workplace Quality Measures	Learn about air and water quality monitoring, office ergonomics, health and safety guidelines for computer use, and methods to reduce risks associated with musculoskeletal problems and other work- related issues.



	Chapter 15. Prevent Accidents and Emergencies	Able to identify and handle accidents and emergencies, follow company policies, manage different types of accidents and emergencies, and apply fire safety and first aid procedures effectively.
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