

SCHEME OF ASSESSMENT

CLASS 3 TO 7

For classes 3 to 7 there will be two terms in an academic year.

Term	Summer Closing School	
Term 1 (6 months)	April to September	
Term 2 (6 months)	October to March	
Note: Each term will be of 6 months' duration. However, the months may vary for some states.		

Each term will carry 50% syllabus. In various classes, the syllabus will be as per the following scheme :

Class / Grade	Syllabus	
Class	Term 1 - 50% syllabus	
3,4 & 5	Term 2 - 50% syllabus	
Class 6	Term 1 - 50% syllabus	
	Term 2 - 50% syllabus + 20% syllabus of Term 1 (topics relevant for the next grade)	
Class 7		
Term 1 - 50% syllabus		
Term 2 - 50% syllabus +	- 30% syllabus of Term 1 (topics relevant for the next grade)	

Assessment will be done in two ways and carry the bellow-mentioned weightage in each term :

- PEN PAPER TEST (P. P. T.) 70%
- INTERNAL ASSESSMENT (I.A.) 30%

There will be two pen - paper tests in each term.

Term 1 - Periodic Test 1

Periodic Test 2 / Half Yearly Exam

Term 2 - Periodic Test 3

Periodic Test 4 / Annual Exam

(Note: PT 2 & 4 may be longer duration and more marks than PT 1 & 3 depending upon the school's discretion)

The term-wise breakup & weightage is as follows:

Term 1	Term 2	Weightage
PEN PAPER TESTS	PEN PAPER TESTS	70%
(PT 1 & PT 2/ HALF YEARLY EXAM)	(PT 3 & PT 4/ HALF YEARLY EXAM)	
70 marks	70 marks	
INTERNAL ASSESSMENT 1	INTERNAL ASSESSMENT 2	30%
30 marks	30 marks	

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PEN PAPER TESTS

Pen paper tests must test core competencies and discourage rote learning. An ideal pen test must be balance, with a variety of question items ranging from testing knowledge to understanding, application of concepts, analysis, evaluation and creative expression (Bloom's) Taxonomy).

DIFFICULTY LEVEL: The difficulty level of the tests must be such that 50% test items can be attempted by an average student, 40% by good students and 10% by extremely outstanding students.

TYPOLOGY OF QUESTIONS:

- VSA Very Short Answer type (including objective type True / False, Fact / Opinion, Match the following, Analogy, Fill in the blanks, MCOs, Assertion - Reason, One word / line answer question)
- SA Short Answer type (subjective type: word limit from 20 to 60 words)
- LA Long Answer type (subjective type: word limit from 60 to 100 words)
- · Case-study based questions
- LOTs (Lower Order thinking skills)
- . HOTs (Higher Order Thinking skills)

(Note: An internal choice in approximately 33% questions can be provided)

The approximate weightage of different typology of questions may be as follows:

S. No.	Competencies	Weightage %
1	REMEMBERING & UNDERSTANDING (state, name, list, identity, define, suggest, describe, outline, summaries etc.	50%
2	APPLICATION OF CONCEPTS (Calculate, illustrate, solve, show, explain, distinguish, choose, construct, illustrate, classify, etc.)	40%
3	ANALYSIS, EVALUATION & CREATION (compare, contrast, examine, simplify, justify, deduct, explain, prove, support, interpret, plan, propose, suggest, create, elaborate, discuss, compose, design, imagine, predict, etc.)	10%

SUBJECT: ENGLISH

Book: My English Reader, My Practice Book (Published by DAV Publications, DAV CAE)
(TERM - I)

Months	Literature	Reader	Practice Book	Grammar, and Composition
April	Monkey Trouble Birdie, Will you Pet? Art Integated Activities- Pictorial Representation of the poem "Birdie"	1. People At Work	Articles The Sentences The Compound sentences	Notice Writing (Competition) Message Writing Speech Writing Work is worship Role of Grandparents
May & June	A Hero Fight Manju Fight Art Integrated Activities- Role Play	People At Work (cont)	Phrases and clauses (Re- ordering the sentences, Editing Errors)	Formal Letter- Letter to the editor a. Bad condition of roads b. Water scarcity
July	5. I Dream a World Art Integrated Activities- a. Recitation	2. Relationshi	Transitive and Intransitive Verbs Modals (Omission of Words)	Reordering of sentences Omission/ Editing of words
August	Stone Soup in Bohemia Spelling	3. Attitude	7. Passive Voice (Process writing, News Headlines)	7. Antonyms/ Synonyms
September	Revision + Half Yearly Ex	am		

(TERM - II)

Months	Literature	Reader	Practice Book	Grammar, and Composition
October	 A Stormy Adventure The Spider & the Fly AIL- Dialogue Writing and Dramatisation of the poem, The Spider and the Fly Video Clipping of the movie, "The Sinking of Titanic". 	4. Achievers	8. Reported Speech (Dialogue Completion)	8. Profile writing (Bio- Sketch) 9. E-Mail 10. Omission/ Editing o words
November	9. The Human Robot AIL- Making PPT on Robots designed to help humans tackle global challenges.	5. The Future World AIL a. Dramatisati on of the One Act Play – Handle with Care pg. no. 124	9. Future Time Reference	11. Notice Writing (Blood Donation) 11. Informal Letter 12. Reordering of sentences
December	10. Friends and Flatterers AIL – a. Recitation b. Think, Discuss and Speak activity	6.Unity in Diversity	10. Perfect Progressive Tenses	13.Article Writing a) Unity in Diversity b) Where there is a will, there is a way
January	11. Chocolates in your Dreams too		11. Linkers 12. Reading for Understanding	14. Gap Filling 15. Antonyms/ Synonyms
February	Revision	Revision	Revision	Revision
March	30% of First Term Syllabus wil [1. Literature : A Hero; Fight, 2. Grammar : Compound Sen 3. Composition : Notice Writin	Manju, Fight tence		

SANSKRIT SYLLABUS

	50	20	प्रथमसत्रम्	48
संख्या	मासाः	पाठाः	सुरभिः पुस्तकम्	व्याकरणम्
1	अप्रैलमासः	प्रथमपाठः	ईश्वर तव महिमानं वन्दे बुद्धिः एव अस्माकं बलम्	धातुरूपाणि पठ् भू अस् (पञ्च लकारेषु) शब्दरूपाणि- देव, लता, साधु , फल
2	मईमासः	द्वितीयपाठः	अभ्यासः एव परमो गुरुः	उपसर्गः -उप, निर्, आ, प्रति, अति, नि, प्र अव्ययः-अत्र, तत्र, सर्वत्र, कुत्र, अघुना, शनैः शनैः, अपि, च, पुनः पुनः,नमः
3	जूनमासः	तृतीयपाठः	उपकारकाः वृक्षाः	स्वर- सन्धि (दीर्घ, गुण), सर्वनाम शब्दरूपाणि- अस्मद, युष्मद् प्राचार्याय अवकाशार्थम् आवेदनपत्रम् (रिक्त स्थानपूर्ति),
4	जुलाईमासः	चतुर्थपाठः	आगच्छ ! भोजनं कुर्याम	प्रत्यय - क्त्वा, ल्यप्, तुमुन्। सर्वनाम शब्दरूपाणि- तत्,किम् (त्रिषु लिङ्गेषु) संख्या (1-25)
5	अगस्तमासः	पञ्चमपाठः	सुवचनानि	अनुच्छेदलेखनम्-संस्कृतभाषायाः महत्त्वम्, मम प्रियकविः । उपपद-विभक्ति - प्रति, परितः, विना, सह, नमः, स्वस्ति।
6	सितम्बरमासः		पुनर	ावृत्तिः
			द्वितीयसत्रम्	
7	अक्टूबरमासः	षष्ठपाठः	यस्य बुद्धिः तस्य बलम्	प्रत्ययः- तव्यत्, अनीयर् शब्दरूपाणि- मति, कवि, अनुच्छेदलेखनम्- स्वामी दयानन्दः । उपसर्ग – आ, प्र, सम्, सु, अति, निस्,

CI	ass:	VII	

8	नवम्बरमासः	सप्तमपाठः	बुद्धिः एव उत्तमा	परस्मैपदीधातुरुपाणि- कृ, गम् (पञ्चलकारेषु) आत्मनेपदीधातुरूपाणि- सेव्, लभ, (लट्लृट्लकारयोः) विशेषण-विशेष्य, अनुच्छेदलेखनम्- अस्माकं प्रार्थनासभा
10	जनवरीमासः	नवमपाठः	बुद्धिमान् गोपालकः	कारकविभक्तिः – ऋते,बहिः,उपरि, निपुण, कुशल। (उपपद-विभक्तेः प्रयोगः), धातुरूपाणि- दृश् (पञ्चलकारेषु) प्रत्यय - तरप्, तमप् ।
11	फरवरीमासः	दशमपाठः	मधुरवचनानि	पत्र-लेखनम्- मित्रं प्रति वर्धापनपत्रम् (रिक्तस्थानपूर्ति)

सत्र 1 का 30 प्रतिशत भाग निम्नलिखित में से पूछे जाएंगे –

द्वितीयपाठः - अभ्यासः एव परमो गुरुः

सत्रपरीक्षा- 20 अङ्काः

तृतीयपाठः- उपकारकाः वृक्षाः शब्दरूपाणि- साधु, देव, अव्ययः, उपसर्गः, प्रत्ययः - क्त्वा, ल्यप्, तुमुन्।

परीक्षाप्रारूपम्

आन्तरिकमूल्याङ्कणम्- ३० अङ्काः

खण्ड: - क	अपठित-अवबोधनम्	एक: सरलसंस्कृतगद्यांश:	5 अङ्काः
खण्डः - ख	रचनात्मक कार्यम्	पत्रलेखनम् (रिक्तस्थान पूर्तिद्वारा)	5 अङ्काः
		अनुच्छेदलेखनम्	5 अङ्काः
खण्डः - ग	पठित-अवबोधनम्	गद्यांश-आधारित प्रश्नाः	5 अङ्काः
		पद्यांश-आधारित प्रश्नाः	5 अङ्काः
		प्रश्ननिर्माणम्	4 अङ्घाः

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वार्षिकमूल्याङ्कणम्- 50

Class: VII	
 1/11/1/11	

खण्डः - घ	अनुप्रयुक्त व्याकरणम्	शब्दरूपाणि	३ अङ्काः
		धातुरूपाणि	3 अङ्काः
		कारकाणि, उपपदविभक्तयः च	3 अङ्काः
		सन्धिः	2 अङ्गाः
		सङ्ख्या	2 अङ्गाः
		वर्णविच्छेदः वर्णसंयोजनञ्च	2 अङ्गाः
		प्रत्यय:	2 अङ्काः
		अव्ययपदानि	2 अङ्काः
		उपसर्गाः	2 अङ्काः

SUBJECT : MATHEMATICS

Book Recommended:- Secondary Mathematics Class-VII, Publication Division, DAV College Managing Committee, New Delhi.

Term-I (April - September)

Month	Unit No.	Name Of Chapters	Suggested Activities/Project
APRIL	1	Rational Numbers	Making foldables on Properties of operations of Rational Numbers.
	2	Operations On Rational Numbers	Representation of Integers and
MAY	3	Rational Numbers As Decimals	Rational Numbers on Number Line.
JUNE	4	Exponents And Powers	3. Making Frayer's model on rational
	6	Algebraic Expressions	numbers.
JULY	7	Linear Equation In One Variable	4. Making different kinds of

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Class: VII)
 5 711	

AUGUST	10	Construction of triangles	Triangles / its properties by Paper Cutting.
SEPTEMBER	Revision	, Half yearly exam	ii ee

TERM -2 (OCTOBER - MARCH)

Month	Unit No.	Name Of Chapters	Suggested Activities/Project	
OCTOBER 5		Application of percentage	1. To make / paste different congruen	
NOTE DED	8	Triangle and its properties	figures.	
NOVEMBER	9	Congruent triangles	2. To make the model/ nets of cube,	
DECEMBER	11	Perimeter and area	cuboid, tetrahedron, pyramid, cylinder, cone.	
	12	Data handling		
JANUARY	13	Symmetry	To collect maths marks of 10students and find mean, median and mode.	
	14	Visualising solids		
	3	Rational Numbers As Decimals(From Term-1)	 4. To show the line of symmetry of different geometrical shapes by paper folding. 	
FEBRUARY	7	Linear Equation In One Variable (From Term-1)		
	Revision,	Annual exam		

INTERNAL ASSESSMENT FOR:	TERM-1	TERM-2
Evaluation and inference	5	5
Critical thinking and problem solving	5	5
Collaboration and creative thinking	5	5
Value / Ethical application of concept	5	5
Portfolio / Notebook	5	5
Project / Viva	5	5
Total	30	30

BLUE PRINT OF HALF YEARLY EXAM AND ANNUAL EXAM

Type of questions	Marks per question	Total no. of questions	Total Marks
V.S.A (FIB / Multiple choice)	1	5	1x5=5
S.A.I (Solve these)	2	5	2x5=10
S.A.II (Do as directed)	3	5	3x5=15
L.A.(Answer the following)	4	4	4x4=16
Case Study	4	1	4x1=4
Total		20	50

SUBJECT: SCIENCE

PHYSICS

Term I - (April to September)

MONTH	CHAPTER NUMBER	NAME OF THE CHAPTER
April to May	Chapter No-5	Heat
June to July	Chapter No-12	Light
July to August	Chapter No-12 (continued)	Light
September 1st week	Revision	All chapters

Term II - (October to February)

MONTH	CHAPTER NUMBER	NAME OF THE CHAPTER
October	Chapter No-6	Motion and Time
November	Chapter No-11	Electric charge and rest
December	Chapter No-17	Electric current and its effects
January and 1st week of February	Revision	All chapters

Extra chapters from Term I to be included in Term -2 (30%)

CHAPTER NUMBER	NAME OF THE CHAPTER
Chapter No-12	Light

SCIENCE INTERNAL ASSESSMENT

	Competencies	Assessment Parameters
1.	Critical Thinking and Evaluation(5)	Group Discussion, Symposium (Group), Debate, Elocution, Extempore (individual),
2.	Problem Solving and Inference (5)	Experiments, Practical Demo, Labs, Activities, Puzzles, Quiz, Oral Tests, MCQ based logical reasoning and Case based study
3.	Collaboration and creative thinking(5)	Science Exhibition, STEM lab, Model Making, PPT with demo, Presentation, Wall magazine, mind maps
4.	Ethical application of concepts(5)	Value based activity, Presentation, Story telling, Role play, Awareness campaign, Prevention Drives
5.	Project and Viva (5)	Research project, Viva Voce
6.	Portfolio (5)	Notebook, File presentation, Diagram Assignments and worksheets and Art integrated activities.

CHEMISTRY

Term I - (April to September)

MONTH	CHAPTER NUMBER	NAME OF THE CHAPTER
April to May	Chapter No-3, Chapter No-16	Chemical substances and processes, Water
June	Chapter No-10	Water, soil
July	Chapter No-10 (continued)	Soil
August	Revision	All chapters

Term II - (October to February)

MONTH	CHAPTER NUMBER	NAME OF THE CHAPTER
September	Chapter No-4	Acids Bases and Salts
October	Chapter No-4	Acids Bases and Salts
November	Chapter No-14	Fabric from fibre
January and 1 st week of February	Revision	All chapters

Extra chapters from Term I to be included in Term -2 (30%)

CHAPTER NUMBER	NAME OF THE CHAPTER
Chapter No-3	Chemical substances and processes

SCIENCE INTERNAL ASSESSMENT

	Competencies	Assessment Parameters
1.	Critical Thinking and Evaluation(5)	Group Discussion, Symposium (Group), Debate, Elocution, Extempore (individual)
2.	Problem Solving and Inference (5)	Experiments, Practical Demo, Labs, Activities, Puzzles, Quiz, Oral Tests, MCQ based logical reasoning and Case based study
3.	Collaboration and creative thinking(5)	Science Exhibition, STEM lab, Model Making, PPT with demo, Presentation, Wall magazine, mind maps
4.	Ethical application of concepts(5)	Value based activity, Presentation, Story telling, Role play, Awareness campaign, Prevention Drives
5.	Project and Viva (5)	Research project, Viva Voce
6.	Portfolio (5)	Notebook, File presentation, Diagram Assignments and worksheets and Art integrated activities.

BIOLOGY

MONTH	CHAPTER NO.	CHAPTER	ACTIVITIES
March- April	Chapter No - 1	Nutrition in Plants	Growth of Fungi on a piece of bread showing Saprophytic Nutrition.
May- June	Chapter No - 2	Nutrition in Animals and Man	Organs and Glands of Digestive system to be allotted to students for model making. And its structure and function to be enacted through Role play. Making a model of digestive system using biodegradable materials.
July	Chapter No - 7	Respiration in Living Organisms	Model of Human breathing system. Some Sucrose solution is taken in attest tube. A pinch of Yeast is added and the test tube is covered. Bubbles accumulate signifying the release of a gas. Students will observe and draw the conclision.
August	Chapter No - 15	Forest & Revision	Model of food Chain, Food Web using cutouts. (group Activity)
September	Revision Half-Yearly Exam		
October	Chapter No - 8	Transportation in Plants	Osmosis that allows water to enter in Plants through roots. (Potato Osmoscope)
November	Chapter No - 8	Transportation in Animals	Change in Pulse rate of 5 persons of different age groups to be measured. At rest After physical exercise
December	Chapter No - 9	Reproduction in Plants	Concept Map on Different ways of Vegetative Propagation with illustrations. Dissection of a Bisexual Flower. Concept Map on different types of Asexual Reproduction.
January	Chapter No - 13	Weather, Climate And Adaptation of Animals	Prepare a daily Weather Chart of your locality and one of other locality(other state) on weather elements. Two animals each living in diverse habitats are chosen and their adaptive features are noted with illustrations.
February	Revision Annual Examination		

Note- Chapter 2 – Nutrition in Animals and Man to be included for Annual Examination.



Blue Print of Question Paper of Half -Yearly (Mid - Term) and Annual Exam

Subject : Science

S. No	Type Of Question	Mark Total Question s		No. of Questions From			Mark s & No.	Tota
No				Phy	Chem	Bio	of Ques.	Mark s
01	Very Short Answer (VSA)	01	07	2	2	3	1X7	07
02	Short Answer (SA-I)	02	08	3	3	2	2X8	16
03	Short Answer (SA-II)	03	03	1	1	1	3X3	09
04	Long Answer (LA)	05	03	1	1	1	5X3	15
05	Value Based Questions	03	01	32	22	1	3X1	03
	Total Marks (A) (Phy + Chem + Bio)		22	7	7	8		50
						Tota	al Marks	50

INTERNAL ASSESSMENT (B)				
Critical thinking and evaluation	5			
Problem solving and inference	5			
Collaboration & Creative Thinking	5			
Value / ethical application of concept	5			
Project and Viva	5			
Portfolio	5			
Total Marks (B)	30			
Total Marks (A) + (B)	80			

TOTAL MARKS FOR TERM I AND II

Periodic Test	Half Yearly / Annual	Internal	Total				
20	50	30	100				

SUBJECT: SOCIAL SCIENCE

Term-1(April to September)

		Term	-1(April to Se	ptember)	
Mont hs	Geograp hy	History	Civics	Assignme nts	Activities
April	CH1 Componen ts of Environme nt	CH-9 Medival Period CH-10 Rise of small Kingdoms in North India	CH-18 Democracy and equality	Class Assignments:- (i) Fill up,answer in one word,answe r in brief,define, VSA (ii) Map work-L- 10 Something to do	(i) Make a list of a number of Poverty Alleviation Programme launched by the Govt. and causes for their failures (ii) Group Discusssion Role of Edu. To make a society free from social and economic inequalities
May	CH-2 The Earth and the changes on it	CH-11 The Rise of small Kingdoms in South India(to be contd)	CH-19 Our State Govt (to be contd)	Class Assignments:- (i) MCO, VSA,SA (ii) Diagrams on different stages of a river, a sand dune, a cliff and a delta,Map work-L-11	Project On:- (i) Differences in the temple architecture of North and South India (ii) Collect the pictures of the temples of both North and South Indian and paste them in a scrap book
June	CH-2 The Earth and the changes on it	CH-11 Rise of small Kingdo ms in South India(to be contd & Complet ed) CH- 12 Turkish Invasions in	CH-19 Our State Govt (to be contdand completed)	Class Assignments:- (i) Diagrams on layers of soil (ii) Map work based on CH-11 and CH- 12 (Hist.)	Project work on :- Art and Architecture of North and Soth india

		North India			
July	CH-3 The surface and Interior of the earth CH-4 Air around us	CH-13 Delhi Sultanate (to be contd)	CH-20 Media-The Mainstay of Democracy (to be contd)	Class Assignments:- (i) Objective type questions, answer in brief, short answer (ii) Map work (Hist.)	Group Discussion :- (i) Uses and abuses of Media (ii) How print media is better than electronic media?

Months	Geography	History	Civics	Assignme nts	Activities
August	CH-4 Air around us (to be contd)	CH-13 Delhi Sultanate (to be contd And completed.)	CH-20 Media-The Mainstay of Democracy (to be completed)	Map work based on L-13 Something to do Q.No, 1,2,3	Group Discussion:- Public awareness regarding selection of T V Programmes

TERM-2 October to March

Months	Geogra phy	History	Civics	Assignments	Activities
October	CH-5 Water Surroundin g the Earth	CH-14 Regional Power (to be contd0	CH-21 Advertising and Democracy (to be contd)	Class Assignments:- (i) Terminology VSA, SA Definitions (ii) Map Work L- 14 Something to do Q No.3 (iii) Map Work L-6 Something to do Q No.1	(i) Collect information and pictures related to India's national parks and wild life sanctuaries (ii) Prepare a list of endangered animals, collect the pictures and paste them in scrap book
November	Chap 6 Life on earth	CH-14 Regional Power (to be contda nd complete d) CH-15 The Mughal Empire (to be contd)	CH-21 Advertising and Democracy (to be contd and cpmpleted) CH-22 Unpacking Gender (to be contd)	Class Assignments:- (i) Map Work L-15 (ii) Make an advertisement on Literacy awareness	(ii) Make a scrap file on the picture of Mughal Archite ctural delight s (iii) Collect pictures of different Mughal Emperors and write a paragraph on each of them (iii) Group Discuss ion:- Adverti

		semen t and Consu mer
		awaren ess

Months	Geograp hy	History	Civics	Assignments	Activities
December	CH-7 Huma n Enviro nmen t	CH-15 The Mughal Empire (Contd And completed) CH-16 Emergence of Independent States (Contd)	CH-22 Unpacking Gender (Contd And completed	Map Work - CH- 7 Something to do Q No1 Map Work -CH-16 Something to do Q No. 1,2	(i) Find information about famous women rulers, writers, philosphers, players etc. (ii) Cases to be find out of women fighting to achieve their rightful place in the society
January	CH-8 Land and the peopl e (to be contd	CH-16 Emergence of Independent states (Contd And completed) CH-17 Major Religions	CH-23 Market around	(i) Map work of three deserts (one each) (Hot, Cold and Temperate) (ii) Class Assignments:-Terminology, VSA,SA, Defintions	(i) Collect the informati on about brave deeds of Tipu Sultan and Shivaji (ii) Prepare a chart of the teaching and principle s of different regions
February				Map Work:- (i) Maps based on different grass lands like Tempera te,	Group Discussions:- (i) Role of Democrac y in bringing economic equality

		Class: VII		
			Tropical, Sub-t	(ii) Make a chart paper describin g various type of Markets
FEB	Revision for Annual exam	From Half yearly (Term) 1 chap EXAMINATION Term 2 exam portion (Ch-3,6,7,		

Blue Print (Social Science)

History (20 Marks) Civics (10 Marks) Geography (20 Marks)		T		
2. Sec B Vey short answer 2×2=4 2×1=2 2×3=6 3. Sec C short answer(SA) 2X3=6 3X1=3 3×2=6 4. Sec D Case Study _ 4x1=4 5. Sec E Long Answers (LA) 5X1=5 5x1=5		History (20 Marks)	Civics (10 Marks)	Geography (20 Marks)
3. Sec C short answer(SA) 2X3=6 3X1=3 3×2=6 4. Sec D Case Study _ 4x1=4 5. Sec E Long Answers (LA) 5X1=5 5x1=5	1. Sec A MCQ	2×1=2	1X1=1	1x3=3
4. Sec D Case Study _ 4x1=4 5. Sec E Long Answers (LA) 5X1=5 5x1=5	2. Sec B Vey short answer	2×2=4	2×1=2	2×3=6
5. Sec E Long Answers (LA) 5X1=5 5x1=5	3. Sec C short answer(SA)	2X3=6	3X1=3	3×2=6
60	4. Sec D Case Study	-	4x1=4	
5. Sec F Map Skill 3×1=3	5. Sec E Long Answers (LA)	5X1=5		5x1=5
	6. Sec F Map Skill	3×1=3	-	

SUBJECT : GENERAL KNOWLEDGE

TERM - I (April to September)

Month	LESSONS	Page No.
April	Language and Literature:1) Mind Power 2) Which city are you in ? 3) Its never too late. 4) Maze of words 5) Indian roots 6) Quotable quotes 7) Variant verbs 8) Writing of great men 9) Pertinent proverbs	1-9
May	Animal expressions 2) What's the word ? 3) Valuable values 4) Fact file Test your wisdom	10 - 14
June	Environment Around: 1) Environs 2) Steps to fame 3) Gadgets galore 4) Endangered birds 5) An atmosphere of spheres 6) Blasting into space 7) Explore the sciences 8) Dreaded diseases	17 - 25
July	Way to health 2) World's topper 3) Electronic brain game 4) Buzz Zone Fact File 6) Test your wisdom . World Around Canals of the world 2) Globe trekker 3) Dates and events 4) Island quiz	26 - 36
August	National Anthem\Song (world) 2)Important border lines Countries and their parliament 4) Emperors and kings 5) Natural features Famous parks 7) Mountain passes 8) Famous bridges	37 - 44
September	1) Fact file 2) Test your wisdom 3) Current affairs of 5 marks	45 - 47

TERM - II (October to February)

October Term	Art and Culture: 1) Fairs of India 2) Rock and roll 3) Jewelery section 4) Folk theatre 5) Street food 6) Theatre personality 7) World of fashion 8) Festivals and celebrations 9) Tribal talks 10) Traditional Costumes	48 - 57
November	Awards and accolades 2) Best-Indian brand slogans 3) Fact file Test your wisdom Math Magic: 1) Ticks and figures 2) Networking 3) Hunt and hidden figures 4) Matchsticks puzzles	58 - 67
December	1) What comes next ? 2) Magic Squares 3) Missing number 4) guess and shape 5) know your measure 6) International shopping 7) scratch your head 8) formulae can be fun 9) Fact file 10) Test your wisdom	68 - 79
January	Sports and Games: 1) Check-mate 2) Terrific tennis 3) Indian tennis stars 4) The game of skill 5) Our National game 6) Our hockey stars 7) Yoga – The spirit of life 8) The Everest story	81 - 90
February	Adventure Sports 2) The Carom Connection 3) Basketball is the best International stadium 5) Fact file 6) Test your wisdom 7) Current Affair	92 - 98
March	Revision	

नैतिक शिक्षा

महीनया	पपाठ	
अप्रैल	पाठ -1 प्रार्थना पाठ-2 आर्या कौन है?	
मई	पाठ -3 ईमान का मिहत्व	9
जनू	पाठ -४ यह कैसा परिश्रम !	3
जुलाई	पाठ -5 कौन है सुदामा ? पाठ -6 क्या तुमें पता है ?	
अगस्त	पाठ -7 गुरुदत्त का समर्पण पाठ -8 निंदक नियरे रखिये	
सितंबर	पाठ -1 से पाठ -8 तक दिए गए विभिन्न गतिविधियों के अंतर्गत कोय एक गतिविधि कराएँ ऐवं मूल्याकन करें।	
अक्टूबर	पाठ -9 जीवन एक चुनौती	Î
नवंबर	पाठ -10 जरा धीमें बोल	
दिसंबर	पाठ -11 बार्टर सिस्टम पाठ -12 एक हिंसा ऐसी भी	
जनवरी	पाठ -13 कहीं यह फोमो तो नहीं आर्य समाज के नियम	3
फरवरी	पाठ - 9 से पाठ - 13 तक दिए गए विभिन्न गतिविधियों के अंतर्गत कोय एक गतिविधि कराएँ ऐवं मूल्याकन करें!	
नोट:-	नैतिक शिक्षा में किसी प्रकार की लिखित परीक्षा नहीं होगी !	

SUBJECT: COMPUTER (ICT)

Book Recommended: Hands on

(A Book of Information and Communication Technology)

Term 1 (April to September)

Month	Торіс	
April	Ch. No 1 Evolution of Computer	
May	Ch. No 2 Scratch - 1 Continue	
June	Ch. No 2 Scratch - I	
July	Ch. No 3 Scratch - II	
August	Ch. No 4 Introduction to GIMP	
September	Revision of Term 1 Syllabus	

Term 2 (October to February)

Month	Topic		
October	Ch. No 5 Introduction to GIMP		
November	Ch. No 6 GIMP Tools		
December	Ch. No 7 Basics of Internet		
January	Ch. No 8 Internet and Web Service		
February	Revision of Term 2 Syllabus		

Students will be marked on the basis of different activities performed in the Class and Lab

विषय- हिंदी

निर्धारित पुस्तकें - 1. ज्ञान सागर भाग - 2

2. अभ्यास सागर भाग - 2

(डी.ए.बी. कॉलेज प्रबंधकर्त्री समिति हारा प्रकाशित)

(रचनात्मक एवं संकलात्मक पाठ्यक्रम एवं अंक-विभाजन प्रणाली)

TERM -1 (APRIL - SEPTEMBER)

माह	ज्ञान सागर/ अभ्यास सागर	व्याकरण	पत्र लेखन - अनुच्छेद
अप्रैल	पाठ-1,2,3 अभ्यास1,2,3	संयुक्त व्यंजन, अनुस्वार, अनुनासिक, संज्ञा व भेद	
मई	पाठ- 4,5* अभ्यास-4,5	उपसर्ग और प्रत्यय, पर्यायवाची शब्द	पत्र - किसी नाटक का वर्णन करते हुए मित्र को पत्र पुस्तक की उपयोगिता।
जून	पाठ- 6,7 अभ्यास- 6,7	विसर्ग चिद्ध, सर्वनाम और उसके भेद	पत्र - अपने क्षेत्र में जल वितरण प्रणाली समस्या की शिकायत करते हुए नगर निगम अधिकारी को पत्र
जुलाई	पाठ- 8,9,10* अभ्यास- 8,9,10	विशेषण व भेद, क्रिया व भेद	कंप्यूटर का महत्व, अपठित गद्यांश
भगस्त	पाठ-11,12 अभ्यास- 11,12	क्रिया विशेषण व भेद, विविध- शब्द प्रयोग	जल ही जीवन है अपठित पद्यांश ए सूचना लेखन
सेतम्बर	पुनरावृत्ति एवं संकलात्म	क मूल्यांकन परीक्षा	

सतत् एवं व्यापक मूल्यांकन के तहत रचनात्मक मूल्यांकन हेतु निर्धारित विषय वस्तु -

- 1. देशभक्ति से संबंधित कविता-वाचन |
- 2. दस पेड़ों की पत्तियाँ नाम सहित चार्ट पेपर में/पर चिपकाना |
- 3. किसी ऋतु का सुंदर सचित्र कविता सहित A4 पेपर में चिपकाना |
- 4. कक्षा कार्य और गृहकार्य का मूल्यांकन |

TERM -2 (OCTOBER - MARCH)

माह	ज्ञान सागर/ अभ्यास सागर	व्याकरण	पत्र लेखन- अनुच्छेद
अक्टूबर	पाठ- 13,14 ⁺ ,15 अभ्यास-13,14,15	काल, डायरी, रूढ़, यौगिक, योगरूढ़ शब्द	
नवम्बर	पाठ- 16,17 अभ्यास-16,17	संयुक्त क्रिया एवं रंजक क्रिया, समुच्यबोधक अव्यय, शब्द-भेद (तत्सम,तद्भव,देशज,आगत)	पत्र - विद्यालय में अनुशासनहीनता पर चिंत व्यक्त करते हुए प्राचार्य को पत्र प्रदूषण
दिसंबर	पाठ- 18,19 अभ्यास-18,19	अनुप्रास अलंकार, विराम चिह्न	वर्तमान युग में महिलाओं का योगदान, संवाद लेखन
जनवरी	पाठ- 20 अभ्यास- 20	कारक	भारत के राष्ट्रीय पर्व पत्र - अपनी माताजी के स्वास्थ्य के बारे में बताते हुए पिताजी को पत्र डायरी लेखन, सूचना लेखन
फरवरी	पुनरावृत्ति एवं संकलात्मव	- मूल्यांकन परीक्षा	

सतत् एवं व्यापक मूल्यांकन के तहत रचनात्मक मूल्यांकन हेतु निर्धारित विषय वस्तु -

- 1. देश के लिए शहीद होने वाले दो बलिदानियों के विषय में लिखिए |
- 2. पठित पाठों में से दस शब्दों का चयन कर उनका हिंदी पर्याय लिखकर वाक्य बनाएँ |
- 3. अर्थ सहित दोहा वाचन |
- 4. कक्षा कार्य और गृहकार्य का मूल्यांकन |

नोट : राजू का सपना, झंडा ऊँचा रहे हमारा, एस. रामानुजन पाठ, डी.ए.वी. बोर्ड हारा * केवल पढ़ने के लिए दिए गए हैं |

TERM-1 (अंक विभाजन)

PERIODIC TEST-1			20			
PERIODIC TEST-2 / HALF YEARLY EXAM						
	खण्ड - क					
पठनीय विषय	प्रश्नों की संख्या	अंक	पूर्णांक			

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C	lass:	VIII	
0	lass.	VII	

अपठित गद्यांश	3	1 x 3	3
अपठित पद्यांश	3	1 x 3	3

खण्ड - ख : व्यावहारिक व्याकरण (अभ्यास सागर)

पाठ्यक्रम के क्रमानुसार-(संज्ञा, उपसर्ग एवं प्रत्यय, सर्वनाम, विशेषण, क्रिया विशेषण)	1(उपविभाग 5)	1 x 5	5
पाठ्यक्रम के क्रमानुसार- (विविध शब्द प्रयोग, संयुक्त व्यंजन,अनुस्वार,अनुनासिक,विसर्ग चिह्न)	1(उपविभाग 5)	1 x 5	5

खण्ड - ग (ज्ञान सागर)

पठित गद्यांश पर आधारित प्रश्न	3	1 x 3	3
पठित काव्यांश पर आधारित प्रश्न	3	1 x 3	3
लघूत्तरात्मक प्रश्न (10 से 15 शब्द)	3	2 x 3	6
औसत शब्द के उत्तर वाले प्रश्न (25 से 35 शब्द)	2	3 x 2	6
जीवन मूल्य पर आधारित प्रश्न	1	2 x 1	2

खण्ड - घ

कुल			50
पूचना लेखन	1	4 ग 1	4
पत्र लेखन (औपचारिक / अनौपचारिक)	1	5 ग 1	5
अनुच्छेद लेखन (80 से 100 शब्द)	1	5 ग 1	5

आतंरिक मल्यांकन

वाक् कौशल	5
श्रवण कौशल	5
वाचन कौशल	5
लेखन एवं पारंपरिक भाषा कौशल	5
पत्रिका, कॉपी	5

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उत्तम वाचन(अतिरिक्त अंक)	0/1/2/3/4 अंक
कुल	30

TERM - 2 (अंक विभाजन)

PERIODIC TEST-3		20	
PERIODIC TEST-4 / A	NNUAL EXAM		
खण्ड - क			
पठनीय विषय	प्रश्नों की संख्या	अंक	पूर्णीक
अपठित गद्यांश	3	1 x 3	3
अपठित पद्यांश	3	1 x 3	3
ਬਾਤ - ਬ	व्यावहारिक व्याकरण	(अभ्यास सागर)	
पाठ्यक्रम के क्रमानुसार-(रूढ, चौगिक, योगरूढ शब्द, संयुक्त क्रिया, रंजक क्रिया, समुच्यबोधक अव्यय)	1(उपविभाग 5)	1 x 5	5
पाठ्यक्रम के क्रमानुसार- (शब्द-भेद, अलंकार, विराम चिह्न, कारक)	1(उपविभाग 5)	1 x 5	5
खण्ड - ग	(ज्ञान सागर)		
पठित गद्यांश पर आधारित प्रश्न	3	1 x 3	3
पठित काव्यांश पर आधारित प्रश्न	3	1 x 3	3
लघुत्तरात्मक प्रश्न (10 से 15 शब्द)	2	2 x 3	6

खण्ड - घ

2

1

कुल			50
संवाद लेखन	1	4 ग 1	4
पत्र लेखन (औपचारिक / अनौपचारिक)	1	5 ग 1	5
अनुच्छेद लेखन (80 से 100 शब्द)	1	5 ग 1	5

(22)

औसत शब्द के उत्तर वाले प्रश्न (25 से 35 शब्द)

जीवन मूल्य पर आधारित प्रश्न

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3 x 2

2 x 1

6

2

आतंरिक मूल्यांकन

कुल	30
उत्तम वाचन(अतिरिक्त अंक)	0/1/2/3/4 अंक
परियोजना कार्य	5
पत्रिका, कॉपी	5
लेखन एवं पारंपरिक भाषा कौशल	5
वाचन कौशल	5
श्रवण कौशल	5
वाक् कौशल	5