

MONTH - APRIL

Social and emotional development	<p>Adjustment to new school environment</p> <ol style="list-style-type: none"> 1. Separating from parents /guardians without difficulty 2. Feeling happy, calm and interested at school 3. Comfortably sitting in class without parents/familiar adult. 4. Participation of children in RED DAY CELEBRATION
Language and communication	<ol style="list-style-type: none"> 1. General greeting- Hello /Good morning / Bye bye 2. Paying attention/responding to different sounds, rhymes and songs, story 3. Responding to his/her name 4. Speaking in mother tongue or Hindi or English 5. Scribbling /doodling with chalk or crayon(to be done regularly) 6. Vocabulary - Objects red in colour, body parts, sense organs, his/her belongings
Environmental themes and colour concept	<p>Theme - Myself and my body</p> <p>Colour - Red</p> <ol style="list-style-type: none"> 1. knows and tells his/her name 2. knows whether he/she is a boy/girl 3. Identification and names of his/her belongings 4. Identification and names of his/her body parts and sense organs 5. Identification of red colour and names of things that are red
Pre-numeracy and thinking skills	<p>Sorting, matching with real objects (block, fruits, vegetables)</p>
Art and creativity	<ol style="list-style-type: none"> 1. Pasting cut out of red balloon 2. Palm printing 3. Crumpling paper to make ball 4. Colouring - pictures in red
Music, dance and drama	<p>Rhymes-</p> <ol style="list-style-type: none"> 1. Red red..... 2. Thank you God 3. Clap your hands 4. Chubby Cheeks 5. Hand washing song 6. Shake and move.... 7. I am so good... 8. Ek tamatar lal lal....

Physical development and safety	<ol style="list-style-type: none"> 1. Walking along a line, hopping, jumping 2. Yoga/ exercise 3. Outdoor free play 4. Balancing on baby chair 5. Hygiene and healthy practices (page No -55 and 56 curriculum guideline-to be followed every month)
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MONTH- MAY

Social and emotional development	<ol style="list-style-type: none"> 1. Participation of children in 'BEAT THE HEAT' activity 2. Learn to socialise 3. Learn to work independently 4. Learn to work in group 5. Sharing and caring while doing the activity.
Language and communication	<ol style="list-style-type: none"> 1. Distinguish between different sounds -far and near ; soft and loud 2. Vocabulary-words related to Summer season and yellow colour 3. Use of magic words - please, thank you, sorry etc 4. Listen and follow simple instructions, commands (page 22-Curriculum guideline) 5. Listen and respond to stories, songs, rhymes 6. Tracing vertical, horizontal, diagonal lines and different pattern on sand with finger
Environmental themes and colour concept	<p>Theme - Summers</p> <p>Colour- Yellow</p> <ol style="list-style-type: none"> 1. Understanding of hot weather/summer 2. Words related to summer- sun, hot, shade etc 3. Identification and names of Summer food, clothes and things 4. Identification of yellow colour and names of things that are yellow in colour
Pre-numeracy and thinking skills	<ol style="list-style-type: none"> 1. Matching-picture to picture 2. Shadow matching 3. Comparison-hot and cold
Art and creativity	<ol style="list-style-type: none"> 1. Pasting cut out of mango in tree. 2. Finger printing - flower (yellow colour) 3. Paper tearing and pasting -duck 4. Colouring - mango/ objects in yellow

Music, dance and drama	<p>Rhymes-</p> <ol style="list-style-type: none"> 1. Summer summer time for fun..... 2. Drink water drink water.... 3. Machali jal ki raani hai 4. Revision of rhymes of previous month <p>Dance – on ‘ I am so happy’ song</p>
Physical development and safety	<ol style="list-style-type: none"> 1. Colour hunt- run to find objects yellow in colour 2. running , hopping , jumping song - Come little children come ,lets run run run (page 52 curriculum guideline) 3. Outdoor free play /swings and slides 4. Playing with clay/ building blocks / Placing pegs on a board

MONTH -JUNE

Social and emotional development	<ol style="list-style-type: none"> 1. Yoga Day celebration - Learn the importance of Yoga and different Yoga poses, to learn patience and calmness 2. Participation of children in Hindi recitation
Language and communication	<ol style="list-style-type: none"> 1. Free and structured conversation -Page 25 Curriculum Guideline 2. Introduction-My name is ... , My teacher's name is.... 3. Expressing sensory experience-(sight) - Picture cards can be shown to children and asked to describe what it is, what colour, shape it is et. 4. turning pages of story book 5. Join the dots to make vertical, horizontal, diagonal lines
Environmental themes and colour concept	<p>Theme - Rain and water</p> <p>Colour-Blue</p> <ol style="list-style-type: none"> 1. Difference between wet and dry 2. Understanding of rainy season 3. Vocabulary- clouds, rainbow, drops, puddles etc 4. Identification and rainy season clothes, food and things 5. Identification of blue colour and names of objects blue in colour
Pre-numeracy and thinking skills	<ol style="list-style-type: none"> 1. Comparison-Big and small 2. Rote counting 1 to 9 3. Counting 1 object 4. Shape-Circle (joining dots to make circle, tracing objects circular in shape, sorting, matching etc)
Art and creativity	<ol style="list-style-type: none"> 1. Too glue- Rainy season 2. Colouring the pictures blue 3. Blow painting

Music, dance and drama	<p>Rhymes -</p> <ol style="list-style-type: none"> 1. Rain rain go away.... 2. The sun is one 3. One, two, three, four, five once I caught a fish alive... 4. Dhobi aaya, dhobi aaya, kitne kapde laya..... 5. Shape rhymes- (i) Circle is like a ball (ii)- Mummy ki roti..... <p>Dance- Chak dhoom dhoom</p>
Physical development and safety	<ol style="list-style-type: none"> 1. Kicking balls/balloons of different sizes towards a given target 2. Pouring water into a container /blowing bubbles/Popping bubble wrap with thumb or index finger/ Zipping 3. Setting the table - e.g Bring the plate from shelf while walking or hopping

MONTH - JULY

Social and emotional development	<ol style="list-style-type: none"> 1. Green Day celebration - learn to work independently and in group, sharing and caring while doing the activities. 2. Salad Day- to learn the benefits of eating fruits and vegetables, learn to help elders in household chores, learn not to waste food
Language and communication	<ol style="list-style-type: none"> 1. Mirror talk 2. Show and tell-Speaking very short sentence about bottle, bag, lunch box etc. (This is my It is in colour etc) 3. Expressing sensory experience - (smell) 4. Simon say game (action words) 5. Join the dots to make vertical, horizontal, diagonal lines
Environmental themes and colour concept	<p>Theme :- Garden, plants/trees</p> <p>Colour- Green</p> <ol style="list-style-type: none"> 1. Observation and conversation about plants and trees in the garden during nature walk 2. Vocabulary - leaf, flower, fruit, root, stem, bud etc 3. Identification and names of things in the garden /park such as mud, swings, grass, bench, butterfly etc 4. Identification of green colour and names of object that are green in colour
Pre-numeracy and thinking skills	<ol style="list-style-type: none"> 1. Comparison-Tall and short 2. Rote counting 1-9 3. Counting 2 objects 4. Shapes – Triangle (joining dots to make triangle, tracing triangle, identification of objects triangular in shape, sorting, matching etc) 5. Fixing puzzles

Art and creativity	<ol style="list-style-type: none"> 1. Tod Fod Jod - sticking leaves and paper to make forest 2. Colouring pictures green
Music ,dance and drama	<p>Rhymes-</p> <ol style="list-style-type: none"> 1. Two little dicky birds 2. Early to bed 3. Shape rhymes - Circle is like a ball ... 4. Ek mota haathi.... 5. A Ram Sam Sam.....
Physical development and safety	<ol style="list-style-type: none"> 1. Spraying water on plants using spray bottles 2. Picking up objects using cloth pegs /tongs 3. Buckling /Wiping table with sponge /Fixing puzzles

MONTH- AUGUST

Social and emotional development	<ol style="list-style-type: none"> 1. Independence Day celebration- To participate enthusiastically in celebration, recognize Indian Flag and respect it. 2. Our helpers Day celebration -Playing role of our helpers and understand their importance in society.
Language and communication	<ol style="list-style-type: none"> 1. Logographic reading - Interpretation of symbols, pictures, logos on wrappers, hoardings, advertisements etc 2. Expressing Sensory experience -(touch) - hard, soft, rough, smooth 3. Number vocabulary-e.g - Take one biscuit. Break into two halves. (page 26 curriculum guideline)
Environmental themes and colour concept	<p>Theme- Our helpers</p> <p>Colour- Orange</p> <ol style="list-style-type: none"> 1. Recognition of helpers around us 2. Identification and names of helpers at home /school and how they help us 3. Tools used by the helpers 4. Identification of orange colour and name of objects that are orange in colour
Pre-numeracy and thinking skills	<p>Pre-spatial concept-Up and down</p> <p>rote counting 1-9</p> <p>counting 3 objects</p> <p>Shapes - Square (joining dots to make square, tracing square, identification of objects square in shape, sorting, matching etc)</p>
Art and creativity	<p>Colouring- National Flag</p> <p>Group activity-Making Rangoli using orange and white flowers and leaves</p>

Music, dance and drama	<p>Rhymes-</p> <ol style="list-style-type: none"> 1. Jack and Jill went up 2. Up and down song 3. Good habit rhymes - This is the way I brush my teeth 4. Shape rhymes 5. Dance - Nanha Munha Rahi... 6. Dramatic play - Our helpers
Physical development and safety	<ol style="list-style-type: none"> 1. Turning, twisting, bending 2. Mirror games (two children facing each other and copying the movements) 3. Climbing up /down the stairs 4. Playing with finger puppets /Cutting paper using plastic scissors 5. Safety - Good touch /bad touch

MONTH -SEPTEMBER

Social and emotional development	Animal parade- Children learn to love animals and birds and take care of them.
Language and communication	<ol style="list-style-type: none"> 1. Acting like animals (pretend play, mimic animal sounds) 2. Stick drawings- to interpret different actions / postures etc displayed on a stick drawing and act accordingly. 3. Spy game (page 29 curriculum guideline) 4. Expressing emotions using emotion card -happy, sad, angry, scared, sleepy, surprised, excited etc 5. Solving jig saw puzzles
Environmental themes and colour concept	<p>Theme- Animals</p> <p>Colour - Black and white</p> <ol style="list-style-type: none"> 1. Recognition and names of common animals 2. Recognition of animals from their sound 3. Acting (making sounds and moving like common animals) 4. Talking about animals living around us and in jungle 5. Identification of black and white colour
Pre-numeracy and thinking skills	<ol style="list-style-type: none"> 1. Pre -spatial concept -In and out 2. Rote counting 1-9 3. counting 4 objects 4. Shapes - Circle, Triangle and square
Art and creativity	<ol style="list-style-type: none"> 1. Colouring objects in black 2. Thread painting 3. Pasting googly eyes on picture of animal face

Music ,dance and drama	<p>Rhymes :-</p> <ol style="list-style-type: none"> 1. Boogie woogie song 2. Brush brush your teeth.... 3. Sher Nirala Himmat wala... 4. Old Macdonald's had.... 5. Bhaloo... 6. Bandar Mama.....
Physical development and safety	<ol style="list-style-type: none"> 1. Dramatic animal movement (Lets hop like a rabbit, lets curl like a snake lets gallop like a horse, lets kick like a donkey) 2. Bowling /hitting ball 3. Sticking bindis on bottle caps / lacing 5. in /out game

MONTH - OCTOBER

Social and emotional development	Diwali Celebration - learn to celebrate festivals with safety, to work independently and in group
Language and communication	<ol style="list-style-type: none"> 1. Simple riddles- e.g I say quack quack. Who am I? 2. Mimic sounds of birds 3. Public speaking - My toy (Hello, this is my toy parrot. It is green in colour. I love my toy) 4. Conversation on daily routine, birds, Diwali 5. Vocabulary - Animals, birds, Diwali (candle, diya, sweets, crackers)
Environmental themes and colour concept	<p>Theme- Birds and insects</p> <p>Colour - Black and white</p> <ol style="list-style-type: none"> 1. Recognition and names of common birds and insects 2. Recognition of birds from their sound 3. Acting (making sounds and moving like common birds) 4. Talking about birds living around us and in jungle 5. Names of objects that are black and white colour
Pre-numeracy and thinking skills	<ol style="list-style-type: none"> 1. Counting 5 objects 2. Odd one out 3. Repeating patterns with 2 colours/shapes 4. Pre-spatial concept - over and under
Art and creativity	<ol style="list-style-type: none"> 1. Twist and turn - Folding paper into different shapes using origami paper 2. Diya decoration

Music ,dance and drama	<p>Rhymes</p> <ol style="list-style-type: none"> 1. Titli 2. Chidiya..... 3. Aao pas hamare chunmun.... 4. Re mamma re mamma re.... 5. Tooti Ta Ta
Physical development and safety	<ol style="list-style-type: none"> 1. Walking /jumping on cutouts or painted footsteps 2. Climbing stairs and counting them 3. Scissoring

MONTH- NOVEMBER

Social and emotional development	Grand Parents Day - Learn the importance of grandparents in our life, learn to care elderly people, sense of belongingness, etc
Language and communication	<ol style="list-style-type: none"> 1. Expressing sensory experience (taste) - Sweet, sour, bitter, salty 2. Conversation- winter season, grandparents 3. Instructional games- Simon says/ musical chair / rolly polly 4. Picture book - Encouraging children to talk about the picture in the book. 5. Answer questions briefly - Children are made to watch cartoons and then teacher can ask questions related to that . (What, who etc)Page 27 curriculum guideline)
Environmental themes and colour concept	<p>Theme- Winters</p> <p>Colour - Pink</p> <ol style="list-style-type: none"> 1. Understanding of cold weather 2. Vocabulary- words related to winter such as snow, cold, fog etc 3. Identification and names of winter clothes , food and things. 4. Identification of pink colour and names of things that are pink in colour.
Pre-numeracy and thinking skills	<ol style="list-style-type: none"> 1. counting 5 objects 2. Matching - lock /key, shirt/short, shoes/socks 3. Pairing
Art and creativity	<ol style="list-style-type: none"> 1. Making -My family using buttons of different size. 2. Sponge printing
Music ,dance and drama	<ol style="list-style-type: none"> 1. Finger family rhymes - Daddy finger..... 2. Baby shark..... 3. Nani teri morni ko 4. Lakdi ki kathi

Physical development and safety	<ol style="list-style-type: none"> 1. Use cloth pegs to hang up wet clothes 2. Tracing around stencils 3. Pushing boxes 4. Crawling through obstacle 5. Shape jump
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MONTH - DECEMBER

Social and emotional development	<ol style="list-style-type: none"> 1. Healthy and unhealthy food exhibition- Importance of healthy food, healthy eating habit 2. Christmas Day celebration
Language and communication	<ol style="list-style-type: none"> 1. Expressing sensory experience(taste) - sweet, sour, bitter, salty 2. Conversation - Food, meals etc 3. Logographic reading - different food item (biscuits, kurkure, lays ,chocolates etc 4. Pretend play with kitchen set 5. Trailing - sand and sand paper, patters on paper
Environmental themes and colour concept	<p>Theme - Food</p> <p>Colour - Brown</p> <ol style="list-style-type: none"> 1. Recognition and names of common fruits and nuts, vegetables, milk products, regional food items, favourite food/snack 2. Recognition and names of food items eaten in breakfast, lunch and dinner 3. Identification of brown colour and names of things that are brown in colour
Pre-numeracy and thinking skills	<ol style="list-style-type: none"> 1. Counting 5 objects 2. What is missing?-Showing picture cards of familiar objects with missing parts 3. Repeating patterns with 2 colours/shape
Art and creativity	<ol style="list-style-type: none"> 1. Vegetable printing 2. Christmas greeting card
Music, dance and drama	<p>Dramatic Play - Children acting as shoppers/grocers in supermarket</p> <p>Rhymes-</p> <ol style="list-style-type: none"> 1. Oranges and lemon.... 2. Go bananas... 3. Aaloo bola..... 4. Chunnu Munnu
Physical development and safety	<ol style="list-style-type: none"> 1. Helping in cooking - to stir, shake, chop, cut, scoop, mix pouring juice or water into container 2. Non fire cooking 3. Playing with Kitchen set 4. Fixing puzzles

MONTH- JANUARY

Social and emotional development	Participation of children in Republic Day celebration, recognize Indian Flag and respect it.
Language and communication	<ol style="list-style-type: none"> 1. Pretend play - means of transport 2. Vocabulary - places we visit everyday, vehicles, Republic day - Tricolour 3. Listen and follow simple instruction, commands (page 22 curriculum guideline) 4. Listen and respond to stories, songs, rhymes 5. Public speaking - Means of transport. -Hello, this is a car. It is in colour . It runs on road.
Environmental themes and colour concept	<p>Theme - Places I visit and transport</p> <p>Colour - Purple</p> <ol style="list-style-type: none"> 1. Recognition and names of places he/she visits everyday (school, park etc) 2. Recognition and names of places he/she visits sometimes (beach, temple etc) 3. Recognition and names of vehicles he/she uses everyday (scooter/car etc) and sometimes (train, aeroplane) 4. Identification of purple colour and names of things that are purple in colour
Pre-numeracy and thinking skills	<ol style="list-style-type: none"> 1. Making pattern 2. Counting objects upto number 3, 4, 5
Art and creativity	<ol style="list-style-type: none"> 1. New year Greeting card 2. leaf/cotton swabs printing
Music, dance and drama	<p>Rhymes</p> <ol style="list-style-type: none"> 1. Traffic light 2. Rail - Chuk chuk karti... 3. Sadak..... 4. Wheels on the bus..... <p>Dramatisation - means of transport (come little children come come come, Aeroplane Page -38 of curriculum guideline)</p>
Physical development and safety	<ol style="list-style-type: none"> 1. Parachute play 2. Making sand houses 3. Colour jump 4. Crawling over a large floor map with roads and rivers 5. Cross the bridge

February - Revision work

