# CLASS – LKG SESSION – 2024 -25 SUBJECT – ENGLISH TERM- I

APRIL TO AUGUST  LISTENING SKILL-General classroom instructions  CIRCLE TIME – Read story books to the class for 3 – 4 mins.  Introduction of a – j (lowercase)  Introduction of A – J (Uppercase)  LISTENING SKILL-General classroom instructions  LISTENING SKILL-General classroom instructions  LISTENING SKILL-General classroom instructions  LISTENING SKILL-General classroom instructions  INTEGRATED ACTIVITY BOOK Pg - 9 - 16  Pg - 9 - 16  Pg - 9 - 16  Pg - 19 - 22  Pg - 26 - 29  Pg - 32 - 33  Pg - 32 - 33  Pg - 32 - 33  Introduction of A – J (Uppercase)  LISTENING SKILL-General classroom instructions  FUN WITH ENGLISH BOOK say, go, run, stand, come soon, speak softly )  *Reading letters of the alphabets.  *Phonics kite  *Tracing of alphabets on the flash cards.  *Scribbling with crayons  *Use of the words in speech with correct pronounciation.  *Arranging of pictures in the correct alphabet letter box.  *Matching pictures that look alike.  *Recognition of various pictures objects and name them.  *Picture talk
*Formation of letters on the blackboard with clay dough.  * Tracing around an object and colouring within a figure  *Writing letters of the alphabets a-j.  *Joining of letters as shown in Integrated Activity Book.  (a-j)

#### SUBJECT- ENGLISH TERM- II

MONTH	CONTENTS	WORKBOOK	<b>EEDP ACTIVITY</b>	RHYMES
SEPTEMBER TO DECEMBER	k-t a-t (lowercase) K-T A-T (Uppercase)	INTEGRATED ACTIVITY BOOK  Pg - 34-35 Pg - 37 - 40 Pg - 42 - 45  FUN WITH ENGLISH BOOK Pg - 12 - 45  TEXT:- FUN WITH ENGLISH BOOK Pg - 36 - 61	Language Development:- (Listening, Speaking, Reading and Writing)  * Phonetic Kites  * Recognizing various phonetic sounds  * Recognizing various pictures /objects and name them.  * Use of words with correct pronunciation  * Picture reading  * Association of small and capital  * Letter race  * Word Bank - To be prepared and used as right words on the board.  * Letter Hunt  * copying different patterns  * Tracing and joining  * Formation of letters: a- j , k- t and a- t.  * Joining of letters a to t as shown in Integrated Activity Book  * Use of letter sound stories with initial and last sound	1. Good Night 2. Hop a little 3. Vegetables

#### SUBJECT- ENGLISH TERM- III

MONTH	CONTENTS	TEXT BOOK	EEDPACTIVITY	RHYMES
JANUARY TO MARCH	* u to z (small) * a to z (small) *Capital U to Z *Capital A to Z	Pg 62 – 71 (Fun with English) Pg 12-77 (Fun with English) Integrated Activity Book Pg no 47-52 56-58 62-66 and 71-74	Language Development (Listening / Reading / Speaking / Writing)  *Recognition of various phonic sounds.  *Phonic kites  *Speaking with correct pronunciation  *reading own names  *Use of letter sound stories with initial and last sounds  *Alphabet games  *Picture Cards  *Reading of words (By joining their phonic sounds)  * Read simple words (sight words)  (2 letter & 3 letter )  *Placing of the word in sequence (Game)  *Writing one's own name  *Matching game (small & capital)  *Write the missing letters.  *After letters and between letters  *Writing of the alphabet (Aa-Zz)  *Matching small to small and capital to capital	1. Count 1, 2, 3

# CLASS: LKG SESSION- 2024 - 25 SUBJECT – HINDI TERM- I

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
APRIL TO AUGUST	अक्षर परिचय – क – ठ अक्षरों की परिचय व्यंजनों पर आधारित कहानी रंग भरो चित्रों से मिलान सही चित्रों में रंग भरो सही अक्षरों पर गोला लगाओ चित्र बनाओ	अक्षर परिचय पृष्ठ - 1 से 24	* Recognition of letters of the alphabets  * Word story  * Tracing pictures related to alphabets  * Recognizing individual letters along with differences between them  * What is wrong? (game)  * Picture stories (children see the pictures given in book and describe them in simple words and sentences)  * Tracing in the air, on sand, on blackboard (patterns)  * Letter writing in the air, on sand, on blackboard.	सुबह चिडिया गरमी आती है बादल

TERM - II

MONTH	CONTENTS	WORKBOOK	<b>EEDP ACTIVITY</b>	RHYMES
SEPTEMBER TO DECEMBER	ड से ब क से ब	अक्षर परिचय पृष्ट 25 से 48 पृष्ट 01 से 48	* अक्षर परिचय  * व्यंजनों पर आधारित कहानी  * Recognition of words with the letters  * चित्रों से मिलान  * सही अक्षरों पर गोला लगाओ  * चित्र बनाओ  * Letter kites of व्यंजन  * Recognition of व्यंजन  चर्ण from flash cards  * Tracing in the air / blackboard / sand  * सही चित्रों में रंग भरो	दिवाली नटखट बंदर राखी क्रिसमस

TERM- III

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# CLASS: LKG SESSION-2024 -25 SUBJECT – MATHS TERM - I

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
APRIL TO AUGUST	COLOURS (PRIMARY AND COMMON SECONDARY COLOURS)  SIMPLE COMPARISONS (BIG /SMALL, TALL / SHORT)	FUN WITH MATHS Pg - 1 to 11 Pg - 12 - 20 Pg - 21 - 28 Pg - 29 - 37	<ul> <li>Identification of colours through flash cards.</li> <li>Colour Hunt- After the students learns to identify the colours. The teacher asks them to explore the environment to find 2 or more objects with that particular colour.</li> <li>Celebrating colour day.</li> <li>Identification of three primary colours – Red / Yellow / Blue.</li> <li>Identification of two secondary colours – Orange and Green.</li> <li>Identification of objects by size. (big / small / tall / short)</li> <li>Magic game</li> <li>Matching</li> </ul>	1. One two buckle my shoes

TERM - II

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
SEPTEMBER TO DECEMBER	*Four Basic shapes (Square, Triangle, Circle, Rectangle)  * Simple comparison (Fat/ Thin, More/ Less)  * Sorting and Arranging  * Number concept 1-5	FUN WITH MATHS Pg - 39 to 54 Pg - 55 - 67 Text: Pg - 69 - 80	*Recognition of different shapes  (\(\triangle \), \(\triangle	1. Five little monkeys

# TERM - III

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY RHYMES
JANUARY TO MARCH	* Number concept (6-10)  * Number concept (1-10)  * Introduction of the concept of Zero	FUN WITH MATHS Pg - 81 to 100 Pg - 101-103	* Count by rote(1-9)  * Arranging numbers (1-9) in sequence.(Game)  * Recognition numbers (1-9)  * Matching of numerals to the same number of objects.  * Drawing of corresponding numbers of objects to the given numerals  * Missing numbers  * Rearranging of objects to make a given number using clay and straw  * Count Game

# CLASS: LKG SESSION- 2024 - 25 SUBJECT – EVS TERM- I

MONTH	CONTENTS	WORKBOOK	EEDPACTIVITY
	*Myself	Integrated	Myself / My Body Parts
APRIL	*My Body Parts	Activity Book	* Children will speak a few lines on "Myself"
TO AUGUST	*Sense organs	Pg:1-7	and "their family members", "their belongings" and "their body parts."
110 0001	*Water		* Myself -Pasting of picture of myself & family in copy and identification of Name(Game)
		D 17 10	* Water Play
	*Mode of transport	Pg: 17 - 18	* Uses of water -action game.
	Wiode of transport		Identification of the same by sticking pictures.
	*Food : Fruits and vegetables		* Safe drinking water
			* Preparing chart with help of students.
			* Classification on various means of transport
			* preparing traffic light-(simple safety rules)
			* Name / Identification of fruits and vegetables
			* Fruit making using clay
			* Identification
			* Concept of healthy and junk food
			* Cooked and raw food.
			NO FIRE COOKING DAY
			* Divide into fruits / vegetables

#### TERM- II

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY
	*Plants	Integrated	*Nature walk
SEPTEMBER TO DECEMBER	*Animals *Birds	Activity Book Pg - 46 Pg - 36 Pg - 41	*Plant a seed or sapling  *Parts of plants (Recognition)  * Name 5 animals each domestic and wild  * Name 8 birds. (only names)  * Recognition of animals and birds through flash cards.  * Colouring pictures related to animals birds and plants.

# TERM- III

MONTH	CONTENTS	TEXT BOOK	EEDP ACTIVITY
TERM -III	*Things in	Integrated	COGNITIVE DEVELOPMENT
JANUARY TO	the sky	Activity Book	*Identify various objects seen in the sky both during the day and during the night
MARCH	*Seasons	pg 53 and 54	*Sorting things:
	*Our Helpers	pg 59 and 61	1. Seen in the sky during the day
		<b></b>	2. Seen in the sky during the night
		pg 67 to 69	*Draw and colour things seen in the sky
			*Framing sentences and saying (2-3 sentences about each one)
			*Identifying various things used in the respective season (food, clothes, fruits and flowers)
			*Differentiation of seasons
			*Identification of various helpers around us (sweeper, postman, farmer, doctor, teacher, cobbler etc.)
			*Riddles-related to season, helpers and things seen in the sky
			*Show and tell activity
			*Role play (As their own choice)
			*Word bank-To read right words.
			*Preparing a card

# SESSION-2024 - 25 SUBJECT – ART AND CRAFT TERM- I

MONTH	TEXT BOOK	DRAWING COPY/SCRAP BOOK
	1.Fun with colours	1. Ball
		2. Flower
APRIL	page 1-8	3. Paper tearing and pasting on shapes
TO		4. Print making using leaves.
AUGUST		5. Thumb printing
		6. Palm printing
		7. Colouring of shapes
	_	8. Paper folding

# TERM- II

MONTH	ТЕХТ ВООК	DRAWING COPY/SCRAP BOOK
SEPTEMBER TO DECEMBER	1.Fun with colours	Creative Development
	page 9- 16	1. Water bottle
		2. Duck
		3. Kite
		4. Tree
		5. Apple
		6. Orange
		7. Painting on sand paper
		8. Print making using vegetables
		9. Lion

# TERM- III

MONTH	TEXT BOOK	DRAWING COPY/SCRAP BOOK
	Fun with colours	Creative development
JANUARY	Pg No- 17 to 24	1. Umbrella
ТО		2. Cap
MARCH		3. Butterfly
		4. Sun
		5. Moon
		6. Paper folding (Origamy)
		a. Boat
		b. Birds