

Subject : English

Book : My English Reader, My Practice Book

(Published by DAV Publications DAV CAE)

Term – 1 (APRIL TO SEPTEMBER)

Months	Literature	Reader	Practice Book	Grammar and Composition
April	1. How daddy decided what he wanted to be 2. The White Elephant	1. Celebration	1. Putting it together	Notice writing Message writing Application for leave.
May & June	3. Leisure 4. My Experiments with Truth	2. Hobbies	2. Regular and Irregular verbs	Informal Letter (Thanking for Gift) Article Writing Vacation Time Importance of Discipline.
July	5. Today and Tomorrow	3. Thrill in school life	3. Determiners 4. Subject and verb Agreement	6. E-mail Writing(informal) 7. Profile Writing
August	6. The Helpful young man		Tenses- 1 5. Simple Tenses	8. Speech writing Importance of hobbies Thrill in school life
September	Activity / Project: 1. Pictorial description of the poem Leisure. regular - irregular verb Festival of India, Chart (rules of concord) 5. Revision + Half Yearly Exam TERM -2 (OCTOBER – FEBRUARY)			
October	7. Bharat Desh 8. Hanuman and I	4. Performing Arts	6. Tense-II Continuous Tense 7. Tense-III Perfect Tenses.	Process Writing Article Writing (a) Impact of T. V. Viewing on Children 10. Speech writing (a) Internet Boon or Bane
November	9. Our Tree	5. Vacation Time	8. Modals	11. Dialogue Completion 12. Formal Letter - Letter to the Editor Power Failure Traffic Jam in your city

Months	Literature	Reader	Practice Book	Grammar and Composition
December	10. Attila	6. Tinsel World	9. Conditionals	12. Story writing using hints.
January	11. The Case of copied Question Paper	-	10. Passive Voice 11. Reading for understanding	
February	Revision	Revision	Revision	Revision
	Activity / Project: Based on Poem Bharat Desh, Passive Voice, Role Play Hanuman and I, The Case of copied Question Paper. Term - 2 Exam. Note :- Annual Exam - 20% of first term syllabus will be included Literature: The Helpful Young Man, Today and Tomorrow Grammar: Subject - Verb Agreement, Tenses - I (Simple Tenses) Composition: Notice Writing.			

INTERNAL ASSESSMENT

Language	
Listening and speaking skill (10)	Listening Tasks (based on listening to recorded material / audio for gist, specific details, understanding, analysis, inference, to draw conclusions, to report / communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map / picture, to act or follow etc.
	Conversation (interviews, telephonic conversation, panel discussions, pair / group discussions, circle time, interactive activities, etc.
	Phonics (poem recitation, paragraph narration, word pronunciation stress intonation pauses tone etc
	Language Functions (suggesting, advising, seeking / giving permissions refusing / agreeing, offering, complaining, requesting, complimenting, apologizing, order, etc.
	Presentation (topics, presentation, picture description, story telling, extempore, debate, radio show, advertisement, newsroom role play class assembly etc.
Reading skill (5)	Reading comprehension (reading for central idea, cause effect, similarity & inference, predicting, fact & opinion, drawing conclusions, character, analysis, creating concept maps/flow chart / graphic organisers etc.

	Vocabulary & Dictionary use (new words synonyms, antonyms, idioms and their usages in sentences)
	Listening reading (with focus on rhyme, rhythm, pronunciation word and sentence stress, pauses, etc)
Writing skill & language conventions	Creative writing based on verbal or visual stimulus, sentence formation, paragraph drafting, describing and object / place / person / event, story writing, etc. Using creativity, coherence, cohesion and appropriate sentence starters.
	Grammar (games, activities and worksheets – contextual use of grammar for editing, fill-ups, cloze text, etc.
	Vocabulary & Dictionary Use (new words, synonyms, antonyms, idioms & proverbs, contextual usage in sentences)
	Spelling Presentation & correction Work
Portfolio (s)	Art integrated Subject Enrichment Activities
	Class Test / Oral Test / Verbal Reasoning Quiz
Project (5)	Project & VIVA
Good Reader Bonus	(0/1/2/3/4 marks)* For details, please see annexures Reading Bonus (internal assessment) will be implemented in all the languages – English, Hindi, Sanskrit, Punjabi etc. School must ensure that sufficient age-appropriate books are available in all languages for the students in the school library.

BLUE PRINT

Topics	No of Questions	Marks per Questions	Total Marks
1. Reading skill Factual / Discursive passage Poem	5 5	1x5 1x5	10
2. Writing Skill (1st term) a) Speech/ Article b) Formal / informal letter or Email c) Notice / message / profile (2nd term) Article / story writing Process writing / Dialogue completion Formal / Informal letter		6 5 4	15

Topics	No of Questions	Marks per Questions	Total Marks
3. Grammar			
Editing / Omission	3	1x3	
Re-arranging	4	1x4	10
Do as directed / gap filling	3	1x3	
4. Literature			
Poem extract	3	1x3	
Prose extract	3	1x3	
Meanings	4	$\frac{1}{2} \times 4 = 2$	15
Short Question answers	2	$2 \times 2 = 4$	
Case based / long answer / writing skill / diary entry	3	3	

SUBJECT - SCIENCE

Name of the Book - My Living World

TERM - 1 (APRIL TO SEPTEMBER)

MONTH	CHAPTER	ACTIVITY/PROJECT
April And May	Ch.1. - Our Environment Ch. 3 - Nature of Matter	* Model or chart making for rain water harvesting. * Model of three States of matter.
June	Ch. 6 - Measurement and Motion	* Measurement of different physical quantities using different instruments
July	Ch.4. - Separation of Substances Ch. 7-The World of Living	* Diagram of different methods used for separating substances. * Collect three examples of Herbs and shrubs.
August September	Ch. 11-Electric Current and Circuit Ch 8- Structure and Function of Living Organism - Plants Revision & Term 1	* Making a simple electric circuit and a fruit cell. * Study of different parts of a flower and leaf.

TERM - II (OCTOBER -MARCH)

MONTH	CHAPTER	ACTIVITY/ PROJECT
October	Ch 13. Magnet Ch. 2Food.	* Diagram and activity with different types of magnets. * Activity related to components of food- sources, functions and deficiency diseases.
November	Ch. 5 Changes Around Us. Ch.9. Structure and function of Living Organisms- Animal	* Activities related to identifying different types of changes in surrounding. * Diagram or models of different human organ systems.
December	Ch. 10. Work and Energy	* Study of devices used for inter conversion of energy
January	Ch. 12. Light and Shadow	* Make Shadow Puppets * Make a model of Solar Eclipse and Lunar Eclipse
February	14. Fabric from fibre REVISION	Collection and study of different types of fibres.

MONTH	CHAPTER	ACTIVITY/ PROJECT
	Ch. 3 Nature of Matter Ch. 7 The World of Living From Term-1 to be included in Term -2	

BLUE PRINT OF QUESTION PAPER FOR TERM I AND TERM II (SCIENCE)

S.No.	Types of Questions	No.of Questions	Marks	Total Marks
01	MCQ	5	1	5
02	One word answer	4	1	4
03	Define	2	2	4

04	V. Short Answer Q	4	2	8
05	Short Answer Q.	5	3	15
06	Case based Q	1	4	4
07	Long Answer Questions	1	5	5
08	Diagram	1	5	5

Full Marks : 50

Month	Unit No.	Name Of Chapters	Suggested Activities/Project
APRIL	1	Natural numbers & whole numbers	1. Making foldables on properties of operations of whole no.s. 2. To collect information about 5 mathematicians and their contributions. 3. Represent integers on number lines using colours. 4. To identify different types of angles formed by a transversal using colours.
	2	Factors & multiples	
MAY	3	Integers	
JUNE	4	Ratio, proportion & unitary method	
JULY	8	Basic geometrical concepts	
	9	Line segments	
AUGUST	10	Angles	
	11	Transversal and pairs of lines	
SEPTEMBER	Revision , Half yearly exam		

TERM -2 (OCTOBER - MARCH)

Month	Unit No.	Name Of Chapters	Suggested Activities/Project
OCTOBER	6	Introduction to algebra	1. To construct different types of triangles by cutting and pasting using coloured papers. 2. To draw perpendicular bisector of a line segment and angle bisector by paper folding method. 3.To make bar graph showing marks obtained by students in different subjects in Term-1 exam. 4. Showing exterior angle and interior opposite angles of a triangle using colours.
	7	Linear equation	
NOVEMBER	5	Percentage and its applications	
	12	Triangles	
DECEMBER	13	Circles	
	14	Constructions	
JANUARY	15	Perimeter and area	
	16	Statistics	
FEBRUARY	3	Integers (From TERM-1)	
	Revision, Annual exam		

<u>INTERNAL ASSESSMENT FOR :</u>	TERM-1	TERM-2
Evaluation and inference	5	5
Critical thinking and problem solving	5	5
Collaboration and creative thinking	5	5
Value / Ethical application of concept	5	5
Portfolio / Notebook	5	5
Project / Viva	5	5
Total	30	30

BLUE PRINT OF HALF YEARLY EXAM AND ANNUAL EXAM

Type of questions	Marks per question	Total no. of questions	Total Marks
V.S.A (FIB / Multiple choice)	1	5	1x5=5
S.A.I (Solve these)	2	5	2x5=10
S.A.II (Do as directed)	3	5	3x5=15
L.A.(Answer the following)	4	4	4x4=16
Case Study	4	1	4x1=4
Total		20	50

SUBJECT : SOCIAL SCIENCE

BOOK: WE AND OUR WORLD

(TERM – I) (APRIL – SEPTEMBER)

Month	Name of Chapters						
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MONTH	CH	GEOGRPHY	CH	HISTORY	CH	CIVICS	ACTIVITIES
APRIL	1	The Planet Earth and the Solar system	8	Studying The Past.	21	Our Community Life. (Contd)	Model Making on Solar System/ Phases of Moon. Diagram of a Constellation Project on: Sources of Information : Compare Between Archaeological and Literary Sources of Information
MAY	2	Representation of the Earth			21	Our Community Life	Chart Making on Globes and Make Poster making on Unity in Diversity, Communal Harmony, Barter System. Make a chart of - 01 of Rural and Urban Community on similarities and differences.
JUNE	3	Locating places On the Earth.	9 10	Life of Early Man Development of Civilisation.	22	Democracy And Government. (contd)	Map work Project: Comparing studies on early Civilisation Write Preamble. Racitation : Preamble in Class
JULY	3		11	The Iron Age Civilisation	22	Democracy and Government	Map Work- Drawing of Grid Draw Heat Zones Pictures. Project on -- Comparative study of early vedic period with later Vedic period.

Class: VI

AUGUST	4	The Motion of The Earth (day and night)	12 13	Janapadas and Maha-janapadas The Maurya Dynasty		Collect information about Sun Rise and Sun Set from daily newspaper for one week. Diagram showing revolution with features of four distinctive positions. Locate and Identify and colour Janapadas and Maha – Janapadas—Republics on Map
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MONTH	CH	GEOGRAPHY	CH	HISTORY	CH	CIVICS	ACTIVITIES
SEPTEMBER		Revision Half Yearly Exam		Revision		Revision	Revision

TERM –2 (OCTOBER TO FEBRUARY)

MONTH	CH	GEOGRAPHY	CH	HISTORY	CH	CIVICS	ACTIVITIES
OCTOBER	5	The Realms of The Earth	14	Early History of Deccan and South India	23	Our Rural Governance. (Contd)	Compare studies:- Spheres of the earth Mock practices in Election, Gram Panchayat , Nyaya Panchayat.
NOVEMBER	6	India -- My Motherland	15	North India after Mauryas and Sungas. (First century B.C.E to Third century CE) The Gupta Empire	23	Our Rural Governance.	Timeline in a Chronological order : about rulers Mauryas and Sungas, their achievements. Prepare a file related Ashoka's Dhamma. Presentation of contributions of Gupta Empire in various fields Collage on Gupta art and architecture.
DECEMBER	7	The Land Of Monsoon Climate (contd.)	17 18	The Era of Harsha. Deccan and South India	24	Our Urban Governance. (Contd)	Make digital PPT on a Benevolent great ancient ruler. Prepare a table on various natural vegetation of India related to animals.
January	7	The Land of Monsoon Climate. (Natural vegetation and Wild life)	19 20	India and Outside World. The Indian Religions	24	Our Urban Governance	Collage making on different seasons with features Group Discussion on Three tier of Municipalities
FEBRUARY		Revision Annual Exam		Revision		Revision	

MARKING SCHEME

1	MCQ	$1 \times 5 = 5$	5
2	FILL IN THE BLANKS	$1 \times 4 = 4$	4
3	TRUE/FALSE	$1 \times 5 = 5$	5
4	MATCH THE FOLLOWING	$1 \times 5 = 5$	5
5	VERY SHORT ANSWER	$2 \times 4 = 8$	8
6	SHORT ANSWER	$3 \times 2 = 6$	6
7	LONG ANSWER	$4 \times 3 = 12$	12
8	MAP SKILL / DIAGRAM	$5 \times 1 = 5$	5
		TOTAL	50

SANSKRIT

प्रथमसत्रम्

संख्या	मासः	पाठाः	सुरभिः पुस्तकम्	व्याकरणम्
1	अप्रैलमासः	प्रथमपाठः	पुरः पुरः प्रगच्छ रे	संस्कृतवर्णमाला, वर्णसंयोजन, वर्णविच्छेद धातुरूपाणि-पठ्,अस् शब्द रूपाणि-बालक,लता, फल
2	मई मासः	द्वितीयपाठः	मम प्रियः विद्यालयः	सर्वनामशब्दरूपाणि- तत्,एतत्,किम्(त्रिषु, लिंगेषु) उपसर्गाः-प्र,परा,अप,सम्,अनु, प्रति,अति, उत्,वि
3	जून मासः	तृतीयपाठः	चत्वारि प्रिय मित्राणि	अव्यय-पुरा,अपि,अद्य,श्वः,ह्यः,नमः, इतस्ततः अनुच्छेदलेखनम्- मम परिचयः सर्वनामशब्दरूपाणि-अस्मद्, युष्मद्
4	जुलाई मासः	चतुर्थपाठः पंचमपाठः	मधुराःश्लोकाः जले अपि वसन्ति जीवा	प्रत्यय -कत्वा, ल्यप्, तुमुन् संधि- दीर्घः,गुणः संख्या-1-25
5	अगस्त मासः	षष्ठपाठः	वीर बालिका गुंजन सक्सेना	कारकप्रकरणम्-प्रथमा, द्वितीया, तृतीया, विभक्ति अनुच्छेदलेखनम्-अस्माकं देशः
6	सितंबर मासः	पुनरावृत्तिः		

द्वितीयसत्रम्

7	अक्टूबर मासः	सप्तमपाठः	प्रहेलिकाः	कारकप्रकरणम्- चतुर्थी, पंचमी धातुरूपाणि-गम्, दृश्, शब्दरूपाणि-
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				मति, नदी, साधु
8	नवंबरमासः	अष्टमपाठः	धन्याः मातुः महिमा	कारकप्रकरणम्-षष्ठी, सप्तमी प्रत्ययाः-तव्यत्,अनीयर्
9	दिसंबरमासः	नवमपाठः	सिक्किमप्रदेशस्य सौन्दर्यम्	अव्यय-अधुना, यदा, कदा, पुरा, कुत्र, अत्र,तत्र, सर्वत्र उपसर्गाः-उप,निस,सु,अभि,अधि,निर्
10	जनवरी मासः	दशमपाठः	योग्यःशिष्यः	अनुच्छेदलेखनम्-मम विद्यालय पत्रम्-प्राचार्याय अवकाशार्थम् आवेदन पत्र
11	फरवरीमासः	एकादश पाठः	मधुरानि वचनानि	संख्या (25-50)
पुनरावृत्तिः				
प्रथम सत्र से निम्नलिखित में से पूछे जाएंगे – (20 प्रतिशत प्रथम सत्र से)				
1) तृतीयः पाठः चत्वारि प्रिय मित्राणि 2) संधि-दीर्घः गुणः3) अनुच्छेद लेखनम् -अस्माकं देशः				

परीक्षा प्रारूपम्

सत्र परीक्षा-40 अंका वार्षिक मूल्यांकनम्-50			आन्तरिक मूल्यांकनम् - 30 अंका
खंड:-क	पठित अवबोधम्-	गद्यांश आधारितप्रश्नाः	5 अङ्का
		पद्यांश आधारितप्रश्नाः	5 अङ्का
		प्रश्ननिर्माणम्	5 अङ्का
		शब्दार्थः/विपरीत पदम्/पर्यायवाची शब्दः	5 अङ्का
खंड:- ख	रचनात्मककार्यम्	(i) पत्रलेखनम् (रिक्त स्थान पूर्ति द्वारा)	5 अङ्का
		(ii) अनुच्छेदलेखनम्	5 अङ्का
खंड:- ग	अनुप्रयुक्तव्याकरणम्	<ul style="list-style-type: none"> शब्दरूपाणि धातु रूपाणि वर्णमाला वर्णविच्छेद वर्णसंयोजनञ्च संधिः संख्या कारकाणि उपपदविभक्तयः च प्रत्यय अव्ययपदानि उपसर्गाः 	3 अङ्का 3 अङ्का 2 अङ्का 2 अङ्का 2 अङ्का 2 अङ्का 2 अङ्का 2 अङ्का 2 अङ्का 2 अङ्का

SUBJECT- GENERAL KNOWLEDGE

NAME OF BOOK- KID WIZ ,STD VI
TERM I (APRIL TO SEPTEMBER)

MONTH	CHAPTER
April	Language & Literature Page No -1 to 8
May	Language & Literature Page No -9 to 13
June	Environment Around Page No -14 to 24
July	Environment Around Page No- 25 to 31
August	World Around Page No – 32 to 38
September	Revision & Term 1

TERM II (OCTOBER TO FEBRUARY)

MONTH	CHAPTER
October	World Around (contd) Page no – 39 to 44 Art & culture Page No- 45 to 51
November	Art & culture Page no – 52 to 57
December	Math Magic Page no –58 to 64
January	Math Magic Page no –65 to 72
February	Sports & Games Page No -73 to 90

Blue print of Question Paper (General Knowledge), Session-2025-26

Sl No	Type of Question	Marks per Ques.	Total No of Ques.	Total Marks
1	MCQ	01	10	10
2	Fill in the blanks	01	10	10
3	Match the following	01	05	05
4	Abbreviations	01	05	05
5	Circle the odd one	01	05	05

Sl No	Type of Question	Marks per Ques.	Total No of Ques.	Total Marks
6	Answer in one word	01	05	05
7	True and False	01	05	05
8	Current affairs	01	05	05
	Total			50

विषय – हिंदी
निर्धारित पुस्तकें – ज्ञान सागर, अभ्यास सागर

प्रथम सत्र

माह	ज्ञान सागर / अभ्यास सागर	व्याकरण	पत्र लेखन एवं अनुच्छेद
अप्रैल	पाठ 1, 2 अभ्यास 1, 2	उच्चारण एवं तुकांत शब्द अनुस्वार एवं अनुनासिक शब्द	मेरी प्रिय पुस्तक
मई	पाठ 3 अभ्यास 3	संज्ञा एवं भेद विशेषण और भेद	पत्र – वाद – विवाद प्रतियोगिता में प्रथम स्थान प्राप्त करने पर मित्र को बधाई पत्र अपठित गद्यांश
जून	पाठ 4, 5 अभ्यास 4, 5	सर्वनाम एवं भेद लिंग और वचन	अवकाश हेतु प्राचार्या को पत्र
जुलाई	पाठ 6, 7 अभ्यास 6, 7	विशेषण एवं र के विभिन्न रूप	समय का महत्त्व, देश भक्ति
अगस्त	पाठ 8, 9 अभ्यास 8, 9	पर्यायवाची एवं अनेकार्थी शब्द	ईमेल लेखन, सूचना लेखन, पत्र – अपनी अर्धवार्षिक परीक्षा की तैयारी के बारे में बताते हुए पिताजी को पत्र अपठित पद्यांश
पुनरावृत्ति / वार्षिक परीक्षण			

सतत व्यापक मूल्यांकन के तहत रचनात्मक मूल्यांकन हेतु निर्धारित विषय वस्तु

1. मेहनत से संबंधित कविता वाचन

18

2. एक अनुच्छेद देकर उसमें से संज्ञा और सर्वनाम छात्रों द्वारा छँदवाना।
3. समाचार पत्र में से राजनीतिक, सामाजिक, विज्ञापन, मनोरंजन, कविता, खेल जगत से संबंधित कम से कम पाँच समाचारों का संकलन करके स्कैपबुक में चिपकाना।
4. बाल जगत से जुड़ी कोई कविता एवं उससे संबंधित चित्र A4 पेपर में चिपकाना।
5. कक्षा कार्य और गृह कार्य का मूल्यांकन।

द्वितीय सत्र (अक्टूबर से फरवरी)

माह	ज्ञान सागर / अभ्यास सागर	व्याकरण	पत्र लेखन एवं अनुच्छेद
अक्टूबर	पाठ 10, 11, 12 अभ्यास 10, 11, 12	काल, डायरी लेखन	पत्र – विद्यालय में पीने के पानी की व्यवस्था करवाने के लिए प्राचार्य को पत्र
नवंबर	पाठ 13, 14 अभ्यास 13, 14	नुक्ता का प्रयोग, उपसर्ग, कारक	विद्यार्थी और अनुशासन
दिसंबर	पाठ 15,16, 17 अभ्यास 15,16, 17	समरूपी भिन्नार्थक शब्द, विज्ञापन, मुहावरे, काल, विपरीत शब्द	प्राचार्य को वार्षिक शुल्क माफ करने हेतु
जनवरी	पाठ 18,19, 20 अभ्यास 18,19, 20	क्रिया, प्रत्यय, वाक्यांश के लिए एक शब्द	समाचार पत्र का महत्व
फरवरी	पुनरावृत्ति / वार्षिक परीक्षण	विविध शब्द प्रयोग, शब्दकोश क्रम, पर्यायवाची शब्द	नगर निगम अधिकारी को अनियमित बिजली आपूर्ति हेतु पत्र।

सतत व्यापक मूल्यांकन के तहत रचनात्मक मूल्यांकन हेतु निर्धारित विषय वस्तु

1. किसी त्योहार से जुड़ा चित्र बनाकर उससे संबंधित कविता अथवा अनुच्छेद लिखवाना।
2. पठित कहानी के अतिरिक्त प्रेमचंद की कोई कहानी अपने शब्दों में लिखिए।
3. पांच अनेकार्थी शब्द देकर उनका अलग-अलग अर्थों में वाक्य प्रयोग करवाना।
4. प्रकृति से संबंधित कविता का वाचन करवाना।
5. कक्षा कार्य और गृह कार्य का मूल्यांकन।

कक्षा 6 हिंदी परीक्षा अंक विभाजन

माह	ज्ञान सागर / अभ्यास सागर	व्याकरण
प्रश्न 1	अतिलघु उत्तरीय प्रश्न	1 x 4 = 4
प्रश्न 2	लघुउत्तरीय प्रश्न	2 x 4 = 8
प्रश्न 3	विस्तृत उत्तरीय प्रश्न	3 x 2 = 6
प्रश्न 4	जीवन मूल्य आधारित प्रश्न	2 x 1 = 2
प्रश्न 5	शब्द अर्थ	1 x 2 = 2
प्रश्न 6	दोहे का अर्थ / पठित पद्यांश	1 x 3 = 3
प्रश्न 7	पत्र	5 x 1 = 5
प्रश्न 8	निबंध	5 x 1 = 5
प्रश्न 9	अपठित गद्यांश	1 x 4 = 4
प्रश्न 10	विलोम / लिंग बदलो / वचन	1 x 3 = 3
प्रश्न 11	पर्यायवाची	1 x 3 = 3
प्रश्न 12	काल	1 x 3 = 3
प्रश्न 13	उपसर्ग / प्रत्यय	1 x 2 = 2
ज्ञान सागर – 25 अंक		
अभ्यास सागर – 25 अंक		

विषय - नैतिक शिक्षा

महीना	शीर्षक	
अप्रैल	1.	प्रार्थना
	2.	आर्य समाज
मई	3.	ये दोस्ती हम नहीं छोड़ेंगे
जून	4.	अभी वो समय है
जुलाई	5.	वसुधैव कुटुम्बकम्
	6.	किसी से ना कहना
अगस्त	7.	मुल्कराज का त्याग
अक्टुबर	8.	जो बोले सो दरबाजा खोले
	9.	मैं अलग हूँ
नवम्बर	10.	काँच की तीन शीशियाँ
	11.	सुकन्या, नहीं कोई तुम जैसा
दिसम्बर	12.	शुक्रवार की 13 तारीख
	13.	आओ मिलकर चलें
		आर्य समाज के नियम

**COMPUTER
(HALFYEARLY EXAM)**

CH -1	Let us Explore –Our Computer Operating System , Application Software
CH- 2	Designing in Impress (Open Source)
CH- 3	Modifying Slides OO Impress (Open Source)
CH- 4	Creating Professional Presentations and Presenting Presentations in OO Impress (Open Source)

(ANNUAL EXAM)

CH -5	Viewing Presentations (OO Impress Open Source)
CH- 6	Animations in Slides (Open Source)
CH- 7	Spreadsheet –I CALC (Open Source)
CH- 8	Spreadsheet –II CALC (Open Source)