

**SUBJECT - ENGLISH**

UNIT	TEXTBOOK	ENGLISH GRAMMAR	ACTIVITIES
<b>I</b> <b>(APRIL - AUGUST)</b>	<b>English Reader Book</b> Lesson -1-9 <b>English Practice Book</b> Page number- 1-27 Lesson 11 – Poem recitation	Positioning words (in, on, under, Naming words (Noun), Use of helping verbs- is, am, are, has, have in sentences. Punctuation – full stop, capital letter  Public speaking – Myself, My father, How do I keep myself clean.	1) Flash cards for Noun, helping verbs, picture cards 2) Game - Name, place, animal, thing 3) Be quick game for animals, flowers etc. 4) Word train 5) Picture cards for describing words. 6) Role play – Describing words- fat, thin, long, short, happy, sad, big, small etc 7) Recite poem with action. 8) Picture reading
<b>II</b> <b>(SEPTEMBER - DECEMBER)</b>	<b>English Reader Book</b>  Lesson- 10-19 <b>English Practice Book</b> Page number - 28 -53  Lesson 14 - poem recitation	Pronoun ( he, she, it, I, you, we, they)  One and many - (Add -'s') – From reader book and practice book  One and many - (Add -es) Public Speaking - My garden, My family, My favourite festival, Picture reading	1) A visit to school garden. 2) Matching the pictures/ flash cards with pronouns. 3) One and many with songs and objects, flash cards, real objects. 4) Role play of action words. 5) Puppetry – My family 6) Recite poem with action- with mother's picture. 7) Picture reading
<b>III</b> <b>( JANUARY - MARCH)</b>	<b>English Reader Book</b> Lesson – 20-26 <b>English Practice Book</b> Page number- 54-79  Lesson 17- poem recitation	Tense (Simple Present and Simple Past) Pronoun – His, her, my, your Verb – action words Describing words Articles ( a, an ) Opposites Public speaking – My mother, My school Story framing , Story telling  Revision of These/Those Questioning words - What	1) Show and tell 2) Matching of words (Present tense and Past tense) 3) Picture Reading. 4) Re- arrange the sentences (with flash cards ). 5) Recite poem with action- 6) Asking questions showing real objects and flash cards. 7) Invitation card making. 8) Flash cards for articles.

## SUBJECT - HINDI

माह	भाषा माधुरी/भाषा अभ्यास	व्याकरण	क्रियाकलाप
<b>UNIT - I / APRIL TO AUGUST</b>	भाषा माधुरी पाठ 1 से पाठ 8 भाषा अभ्यास पृष्ठ संख्या 1 से 31	मेरा परिचय, लिंग गिनती 1 से 10 तक	1- आ इ ई उ ऊ की मात्रा वाले शब्द का प्रदर्शन चित्रों के साथ 2- गिनती वाली कविता 3- त्योहारों का परिचय दीपावली दशहरा
<b>UNIT - II / SEPTEMBER TO DECEMBER</b>	भाषा माधुरी पाठ 9 से 15 भाषा अभ्यास पृष्ठ संख्या 32 से 54	मेरा विद्यालय एकवचन . बहुवचन गिनती 11 से 20 गाय सप्ताह के दिनों के नाम	1- प्लैश कार्ड्स द्वारा शब्दों एवं वाक्यों की जानकारी 2- ए ऐ ओ औ अं आँ मात्रा से चीजों का संग्रह विद्यार्थियों द्वारा कक्षा में प्रदर्शन 3- विद्यालय का भ्रमण 4- सूर्य की महत्ता पर बातचीत
<b>UNIT - III / JANUARY TO MARCH</b>	भाषा माधुरी पाठ 16 से 20 भाषा अभ्यास पृष्ठ संख्या 55 से 66	विपरीत शब्द होली	गुब्बारे वाले का अभिनय उद्यान भोग त्योहारों का परिचय होली में बनने वाले पकवानों के साथ कक्षा भोग दोस्ती का दिन दोस्तों के लिए गीत गाना तथा एक या दो पंक्तियों का संदेश लिखना

SESSION : 2025-26  
**SUBJECT - MATHEMATICS**

UNIT	TEXTBOOK	ACTIVITIES
Term – I (April-August)		<b>Comparison:</b>
	Comparisons	1) Flash cards 2) Insert the missing object to complete the sequence using flash cards / Number cards 3) Draw a bigger/smaller object than the given one.
	<b>Number concept (0 - 50 )</b>	4) Paste cut outs for same length, height, quantity (more-few, more-less), thickness, distance (near – far)
	Number names (1 – 50)	<b>Number concept (0-50) :</b> 1) Matching the numerals with number names 2) Use of different real objects like pebbles, stones, pencils, colours for number concept.
	Tables – 2 3	3) Concept of ones and tens with ice cream sticks. 4) What is the missing number (using flash card, number cards) 5) One set of flash card having numerals written on it, the other set will have objects drawn on it and children will match it. 6) Rearrange the number cards. 7) Making Abacus using Bindi and clay. <b>Oral practice of tables in the classroom daily.</b> <b>Ordinal Numbers :</b> 1) Matching the Ordinal number with days of the week. 2) Car / Doll race for ordinal numbers 3) Flash cards will be made with ordinal numbers written on it and children will complete the series. <b>Addition and Subtraction (0-20)</b> 1) Add and subtract on fingers 2) Add and subtract on number line. 3) Practicing number line addition and subtraction on floor. 4) Using different real objects for addition and subtraction. <b>Mental Maths drill related to the above given topics.</b>
	<b>Primary Mathematics</b> Page numbers: 1 to 53	

UNIT	TEXTBOOK	ACTIVITIES
<b>Term – II</b> <b>(September-</b> <b>December)</b>	Page number- 54 - 92 Number concept (0 -100) Number names – 1 - 75 Tables – 4, 5	<b>Shapes</b> 1) Match shapes with real objects. 2) Draw shapes 3) Make shapes with marble paper 4) Solid Shapes <b>Number concept</b> –(0-100) – same activities will be repeated 5) Draw Abacus for two digits 6) Using real objects for number concepts. 7) Making abacus using bindi for three digit numbers. 8) Using place value slider. <b>Addition / Subtraction</b> 9) Abacus 10) Number line 11) Using real objects 12) Mental Maths on addition and subtraction 13) Using place value slider. <b>Length</b> 14) Comparing length of real objects. 15) Measuring length of real objects. <b>Weight-</b> 16) Comparing objects having different weights 17) Measuring weight of real objects
<b>Term – III</b> <b>(January-</b> <b>March)</b>	Page No. 93 to 114 Number names - 1- 100 Tables – 6, 7	Capacity 1) Measuring capacity of different containers like cup, jug, glass, bottles etc 2) Draw containers to show less and more capacity <b>More on Subtract</b> two digit numbers on abacus / with real objects and on fingers. <b>Time</b> 1) Make a model of clock. 2) Activity making clock with students in circle time . <b>Money</b> 1) Cut and paste different currencies from a chart. 2) Mini bazaar in class - children will buy and sell with fake currency. 3) Addition and subtraction of money .

**SUBJECT - EVS**

TERM	TOPIC	ACTIVITIES
<b>Unit I I (April to August)</b>	Chapter - 1 More about me	1. Introduction with child's photograph (classroom-activity)
		2. Identification of different types of touch, sound and smell with different objects.
		3. Draw sense organs. <b>(Classroom activity)</b>
		4. Solve the puzzle on parts of body <b>(Outdoor activity)</b>
		Drilling of spellings
	<b>Chapter - 2 Keeping Clean</b>	<b>(Classroom activity)</b> 1. Prepare a book mark .(cleanliness) 2) Prepare a mystery Box "things which keep us clean" 3) Draw 5 objects which help us to keep clean. 4) Role play on keeping clean with toy. <b>(Outdoor activity)</b> Drilling of spellings
	<b>Chapter - 3 Our Food</b>	<b>(Classroom activity)</b> 1. Bring green vegetables for lunch 2. Fruit chaat 3. Paste 3 healthy and 3 unhealthy food items. 4. Food exhibition in classroom. <b>(Outdoor activity)</b> Drilling of spellings of food items.
	<b>Chapter - 4 Keeping Healthy</b>	<b>(Classroom Activities)</b> 1. Talkathon with a health experts-on doctor's day 2. Paste pictures of four exercises. 3. Role play on keeping clean. (Characters- doctor, patient, mother, nurse, teacher) <b>(Outdoor activity)</b> 4. Visit to sick room 5. Yoga and exercises to be done. Drilling of spellings
	<b>Chapter - 5 Clothing</b>	<b>(Classroom activity)</b> 1. Paste pictures of dresses we wear and things we use in the following seasons - i. Summer Season ii. Winter Season iii. Rainy Season 2. Paste pieces of clothes of different materials. 3. Collage of clothes worn in different seasons. 4. Exhibition on different sources of different kinds of clothes. <b>(Outdoor activity)</b> Make a collage of different seasons. Drilling of spellings.

TERM	TOPIC	ACTIVITIES
Unit - II September to December	Chapter - 6 A House is a must	<b>(Classroom activity)</b> <ol style="list-style-type: none"> <li>1. Draw different types of houses.</li> <li>2. Collage on houses.</li> <li>3. Pretend play- if there were no houses, how can we live ?</li> </ol> <b>(Outdoor activity)</b> <ol style="list-style-type: none"> <li>4. Going around the school building.</li> <li>5. Field trip near the school. Drilling of spellings.</li> <li>6. ROOM HUNT- A group of children will act and other group of children will guess in which room they are .</li> </ol>
	Chapter - 7 Who are they?	<b>(Classroom activity)</b> <ol style="list-style-type: none"> <li>1. Story telling on family structure .</li> <li>2. Make a family tree by pasting pictures of your family members.</li> <li>3. Make a collage on nuclear/small and joint/large family.</li> <li>4. Introduce your family with stick puppets.</li> <li>5. Fancy dress on different family members.</li> </ol>
	Chapter - 8 We are a happy family	<b>(Classroom activity)</b> <ol style="list-style-type: none"> <li>1. Speak about your family</li> <li>2. Role play – act as your family members</li> </ol> <b>(Outdoor activity)</b> Drilling of spellings
	Chapter - 9 Fair and Festivals	<b>(Classroom activity)</b> <ol style="list-style-type: none"> <li>1. Pasting pictures of festivals</li> <li>2. Draw and colour our National Flag.</li> <li>3. Discussion on National and religious festivals.</li> <li>4. Children will bring different things / props used in different festivals and speak about the same.</li> </ol> <b>(Outdoor activity)</b> <ol style="list-style-type: none"> <li>5. Celebration of different festivals Drilling of spellings</li> <li>6. Rangoli with flowers.</li> </ol>
	Chapter - 10 Know your surroundings	<b>(Classroom activity)</b> <ol style="list-style-type: none"> <li>1. Draw and colour Mountains, forests and deserts.</li> </ol> <b>(Outdoor activity)</b> <ol style="list-style-type: none"> <li>2. Nature walk</li> <li>3. Exhibition of village. Drilling of spellings.</li> </ol>

TERM	TOPIC	ACTIVITIES
Unit - III (January to March) grains and pulses	Chapter - 11 Plants	<b>(Classroom activity)</b> 1. Draw a tree. a) Paste different grains things that we get from the plants in the scrap book. b) Collect 5 different types of leaves and paste in the scrap book. c) Germination of seeds. <b>(Outdoor activity)</b> 2. Nature Walk Drilling of spellings
	Chapter - 12 The Animal kingdom	<b>(Classroom activity)</b> 1. Paste the pictures of domestic/pet/wild animals/ birds. <b>(Outdoor activity)</b> 2. Visit to a zoo 3. Role play with animal masks (5 lines on the animal) Drilling of spellings
	Chapter - 13 Water	<b>(Classroom activity)</b> 1. Draw and colour 3 sources of water. 2. Experiment with water on different temperature- ice, boiled water , normal water 3. Experiment on fresh and salty water. <b>(Outdoor activity)</b> 4. Watering plants 5. Pretend play- What will happen if there is no water . Drilling of spellings
	Chapter - 14 Important Places	<b>(Classroom activity)</b> 1. Paste the pictures of three important places of your locality. <b>(Outdoor activity)</b> 2. Visit to important places- Bank, infirmary Drilling of spellings
	Chapter - 15 Let us meet them	<b>(Classroom activity)</b> 1. Draw the pictures of two tools used by 5 different helpers. 2. Fancy dress Role play (teacher, postman, doctor etc.) <b>(Outdoor activity)</b> Drilling of spellings

**(ART AND CRAFT)**

TERM	ART	CRAFT
<b>I</b> <b>APRIL- AUGUST</b>	<b>STEP BY STEP BOOK</b> (Page no. 1 – 15) Draw and colour. Shapes, Fruits, Flowers	<b>Drawing copy</b> <ul style="list-style-type: none"> <li>• Boat, Fish, Flowers, Hut</li> <li>• Rakhi Making.</li> </ul>
<b>II</b> <b>SEPTEMBER - DECEMBER</b>	<b>STEP BY STEP BOOK</b> (Page no. 16 – 30) Draw and colour. Birds, Cartoons	<b>Drawing copy</b> <ul style="list-style-type: none"> <li>• Bird, Crown</li> <li>• Diya decoration,</li> <li>• X-mas tree decoration.</li> </ul>
<b>Term - III</b> <b>JANUARY - MARCH</b>	<b>STEP BY STEP BOOK</b> (Page no. 31 – 40) Draw and colour. Scenery	<ul style="list-style-type: none"> <li>• Greeting card making.</li> </ul>